



**LORETO**

GRAMMAR SCHOOL OMAGH

**THE BOARD OF GOVERNORS'  
REPORT TO PARENTS  
2024/25**

Principal: Mrs Susan Cullinan  
Address: James Street, OMAGH, BT78 1DL  
Tele: 028 82243633  
Email: [Info@loretogs.omagh.ni.sch.uk](mailto:Info@loretogs.omagh.ni.sch.uk)  
Web: [www.loretogs.com](http://www.loretogs.com)

# Board of Governors Report to Parents 2024/25, with reference to DENI Circular 2003/15 Education (School information and Prospectuses Regulations (NI) 2003: Chapter 22 School publications of Guide for School Governors (Board of Governors Annual Report));

## Board of Governors Summary Report

The steps taken by the Board of Governors in the discharge of its functions during the period since its last report are detailed in the School Development Plan and the Principal's report to the Board of Governors.

The Board of Governors is focused on School Development Planning within the following areas:

1. Loreto Ethos
2. Child Centred Provision
3. High Quality Teaching, Training, Learning and Assessment
4. Effective Leadership and Strategic Direction
5. School Connected to its Local Community

The work of the Governors in the school year 2024/25 which marked 169 years of Loreto education in Omagh included implementing actions to progress targets outlined in the 3-year plan 2022-2025. Focus within each area included targets to:

### **Area - Child-Centred Provision**

- Ensure care, welfare and pastoral curriculum provision reflects and meets the needs of all pupils, promoting dignity, inclusivity, equality of opportunity, progression and attainment.
- Ensure Child Protection, Special Educational Needs and Learning Support provision are of the highest standards, focussed on concern, support and effective interventions for the individual, removing barriers to learning and enabling progression and achievement for all.
- Develop pupils' attitudes and dispositions to support their learning and preparation for Life and Work.
- Ensure Health, Wellbeing and Lifestyle provision supports students to learn and develop.
- Include the pupil and parent voice in decisions about pupil school life and learning, and in future impacts on school life., e.g. migration to Strule.

### **Area - High Quality, Teaching, Learning and Assessment**

- Ensure DE, and other Curricular Guidance, is reflected in provision throughout all Key Stages with focus on the development of:  
Cross Curricular Skills;  
Thinking Skills and Personal Capabilities;  
Skills-based Learning.
- Ensure a broad and relevant curriculum is provided for Key Stage 4 and 5 pupils, meeting the needs and aspirations of all pupils and in line with the Entitlement Framework requirements providing for all pathways and opportunities, supported by Careers Education Information and Guidance to inform choices.
- Revisit a whole-school approach to Assessment for Learning to ensure pupils at each Key Stage are guided and enabled to meet their targets and potential taking account of NI Curriculum.
- Develop pedagogy and strategies to support learning and teaching, to meet the needs / aspirations of all pupils, removing barriers and supporting stretch and challenge including development of e-learning and Technology Assisted Learning and Teaching.
- Review assessment, recording and reporting practices to ensure mechanisms are enabling and supporting progression and attainment for all pupils.
- Develop the whole-school approach to using data and information effectively to inform teaching and learning, meeting the needs of all learners.
- Develop the whole-school approach to self- evaluation and sharing next "best" practice and lead to sustained improvement.
- Develop opportunities for -:  
Connected / Thematic Learning and Shared Education to promote collaboration, enhance learning experiences for pupils leading to improved educational, personal, social and reconciliation outcomes.

### **Area - Effective Leadership**

- Provide strategic direction through the changing school context impacted by -:  
Admissions and Intake;  
Preparations for Migration to Strule Shared Education Campus;  
Loreto Trusteeship.
- Continue to develop policy, practice, structures and procedures, ensuring the voice of staff is included in the leadership of the school.
- Support Teacher Professional Learning for all staff.
- Develop Healthy Lifestyle and Wellbeing for Staff.
- Provide support and ensure effective management of finance and attendance.

### **Area – School Connected to its local community**

- Listen to the voice of parents and increase partnership to enhance educational resources and provision, leading to school improvement.
- Extend links with the community to enhance educational experiences and support learning and teaching, raising standards, leading to school improvement.

All actions were underpinned by the school's Ethos Statement and a focus on Pupil, Environment and Relationships.

### Area - Ethos

*At the heart of all we do: Loreto Ethos 2022-25*

*"Striving for Excellence the Loreto Way." Mission Statement*

*"Making young dreams possible" Vision Statement*

*Our Mission and Shared Vision:*

*-will nurture our pupils' holistic: (spiritual, emotional, social, physical and academic) development, empowering them to reach their potential, motivated as life-long learners and agents of change as future global citizens, forming young people of faith, of truth, of sincerity, seeking justice and freedom in joyful service for the greater glory of God;*

*-will be evidenced by a lived faith community, a welcoming, inclusive learning environment; support; encouragement; recognition and celebration of progression and achievement;*

*-will be achieved collaboratively through the commitment of pupils, parents, staff and the wider school community to nurture good relations, respect for partnership, equality, dignity and diversity.*

### **List of Meetings of the full Board and sub committees in the school Year 2024/25**

<b>Full Board Meetings</b>	2024: 23 September, 9 December 2025: 27 January, 31 March, 9 June
<b>Finance Sub-Committee</b>	2024: 23 September, 9 December 2025: 27 January, 31 March, 9 June
<b>Appointments Sub-Committee</b>	2024: 10 October, 24 October 2025: 21 February, 19 May, 13 June
<b>Transfer Sub-Committee</b>	2024: 4 November 2025: 27 February

### **Name and membership of each school Governor and date on which each Governor's term of office comes to an end**

<b>Name</b>	<b>Membership Category</b>	<b>Term of OFFICE</b>
Mr Frank Sweeney (Chairperson: January 2024)	Trustees' Representative	January 2018 – December 2025
Mr Brian Conway	Trustees' Representative	January 2018 – December 2025
Mr Gerry McCabe	Trustees' Representative	January 2022 – December 2025
Mrs Marian Doran	DENI Representative	January 2018 – December 2025
Ms Annemarie Broderick	DENI Representative	January 2023 – December 2025
TBC		
Mrs Amanda Donnelly	Parent Representative	January 2022 – December 2025
Ms Clare Campbell	Teacher Representative	September 2024 – December 2025
Mrs Susan Cullinan (Principal/Correspondent)	Correspondent	January 2021

### **Arrangements for the next election of parent representative to the Board:**

Elections for the Parent Representative on the Board of Governors will be December 2025.

The Board of Governors is reconstituted every four years. This Board serves from January 2022 to December 2025

Parents/Guardians of pupils have the right to elect from among their members a representative onto the Board of Governors of their child's school.

For the position of Parent Governor of Loreto Grammar School, parents complete a nomination form via a link sent by text. Only parents/guardians with a pupil currently at the school may be nominated and may propose and second a nomination. Both parents are entitled to vote. The Clerk examines all nominations received and confirms that those parents who have been nominated are prepared to stand.

If the number of nominees is equal to, or fewer than, the number of places to be filled, all candidates are deemed to have been elected, without the need for a vote.

Where there are more nominees than places to be filled, a ballot will be held.

## Financial Statement Summary

<b>Revenue Account</b>	
<b>Income</b>	<b>£</b>
Grants from Education Authority	5,183,226
Additional Grant Funding	860,037
Other Income	84,298
<b>Total Income</b>	<b>6,127,561</b>
<b>Expenditure</b>	
Teaching Salary Costs	4,658,032
Non-Teaching Salary Costs	978,472
Other Operating Costs	643,163
<b>Total Expenditure</b>	<b>6,279,667</b>
<b>Deficit for the financial year</b>	<b>(152,106)</b>
<b>Voluntary Contributions Account</b>	
<b>Income</b>	
Parental Contributions	34,236
Sundry Income	400
Deposit Interest	2,490
<b>Total Income</b>	<b>37,126</b>
<b>Expenditure</b>	
Sundry Expenses	30,507
<b>Total Expenditure</b>	<b>30,507</b>
<b>Deficit for the Financial Year</b>	<b>6,619</b>

## **Charity Fundraising Summary 2024/25**

### **Students and Staff at Loreto Grammar School have collectively raised £9,623.86**

We would like to say a sincere thanks to all those students and their families who have donated so generously throughout this year. This is an outstanding amount which reflects the Christian spirit of our school, supporting people in the developing world.

#### **Charities who received donations:**

Loreto Peru, Think Pink, CRUSE, Air Ambulance NI, Children in Crossfire, Trócaire, Brick by Brick, Walk for Aweil, Loreto Sudan, Kevin Bell Repatriation Fund,  
Other endeavours – St Vincent de Paul Christmas Hamper Appeal

## **Building, Facilities and Health and Safety Summary – see Appendix 1**

### **Steps taken to develop links with the community – see Appendix 2**

- Links with parents, Primary and Post Primary schools, Further and Higher Education sectors, support agencies and businesses and community representatives are ongoing. Their support is welcome, and their opinions valued within reviews and consultations to inform future practice.
- Meeting the needs of students from our multicultural community is reflected in our CRED policy and practice.
- Actions to enhance community links were particularly evident through the ongoing development of the Nurture/Remembrance Garden and Outdoor Learning Space \*see Appendix 2

### **Special Educational Needs – see Appendix 3**

Outlined in the SEN and Pastoral Care policies, available from the school, are the arrangements and facilities in Special Educational Needs ensuring barriers to learning are overcome so that pupils have full access to the curriculum and entitlements.

The steps taken to secure the implementation of the SEN policies include:

- Ensuring every student is cared for and supported. The SDP has particular focus on respect, responsiveness and “*every student and every learning experience matters.*”
- Planning, resources, and advice in all areas will meet the safeguarding and differentiated needs of learners.
- The challenges of the world of our students will be addressed by promoting tolerance, equality and opportunity.
- SEN will be identified and supported through carefully chosen Teaching and Learning plans, strategies and active use of ILPs, PLPs (formerly IEPs), SEN register, data, to meet the differentiated needs of learners.
- SEN provision is amended in line with revised SEN Code of Practice. Revised stages of SEN and PLPs, replacing IEPs implemented.

### **Facilities to assist access to the school for pupils with a physical disability and the Accessibility plan for the school**

- Disability Access: Lift to all floors and the canteen available within the main school building.
- Access ramps: James Street Entrance, Main Entrance, Assembly Hall, Music Room and at all mobiles.

### **Pastoral Care and Welfare**

Loreto school accepts the intrinsic pastoral nature of teaching and recognises that the pastoral dimension is complementary to the academic and that both are necessary for effective learning and to enhance student progress. The school community expects that the relationships between students and students, students and staff, staff and staff are based on mutual respect, trust, caring and consideration for others, resulting in a highly motivated learning environment.

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### **Pastoral Care and Welfare Report 2024/25 – see Appendix 4**

Recognising the inherent dignity and spirituality of every human person, we aim: -

- To provide a Christian environment where the student can experience and develop her Catholic faith.
- To maximise the academic and creative potential of each student through provision of a broad and balanced curriculum.
- To nurture and develop in each student a positive self-image.
- To provide opportunities for experiencing enjoyment and a sense of achievement.
- To equip each student with necessary skills and advice relevant to her lifestyle and future career.
- To help each student to mature as an understanding, tolerant and responsible person.
- To develop an appreciation in each student of her cultural heritage and an awareness of and respect for other cultural traditions.
- To promote in each student a sense of belonging to and having an appreciation of and respect for the natural environment and the community, - immediate, local, national and world-wide.

Our mission statement “Striving for Excellence – the Loreto way” will be achieved through nurturing our pupils’ holistic: (spiritual, emotional, social, physical, and academic) development, empowering them to reach their potential, motivated as life-long learners and agents of change as future global citizens, forming young people of faith, of truth, of sincerity, seeking justice and freedom in joyful service for the greater glory of God.

**Curriculum and Educational Provision:** In accordance with Regulation 10 of the Education (School Information and Prospectuses) Regulations (NI) 2003.

The Curriculum Policy is available from the school.

## **The Curriculum Report for 2024/25 – see Appendix 5**

Loreto Grammar school ensures:

- Pastoral Care and curriculum provision are of the highest standards promoting high expectations for Attendance, Positive Behaviour, Health, Safeguarding, Well-Being and Academic Progress.
- The provision of a broad, balanced and relevant curriculum across the key stages meets the course requirements of Entitlement Framework. Pupil choice of subjects and collaborative arrangements with other educational providers are developed to meet the requirements of the Entitlement Framework.
- Effective planning for continuity and progression in learning, differentiation, attainment and evaluation will raise standards and close performance gaps.
- Achievement is celebrated both by event and communications.

### **Curriculum Aims:**

As an all-girls, voluntary Catholic School, Loreto Grammar aims to provide a curriculum that is:

- Broad and balanced
- Motivating and challenging; relevant, enjoyable and engaging
- Focused on maximising the academic and creative potential of each student
- Concerned with the spiritual, intellectual, moral, cultural and personal development of each child
- Developing thinking skills and personal capabilities
- Tailored to the individual learning needs of the students
- Addresses the statutory obligations regarding the N.I. Curriculum
- Devised to prepare students for the opportunities, responsibilities and experiences of adult life
- Enriched by community links and partnerships
- Centred on its responsibility to bring each young person closer to God
- Creating a stimulating and safe learning environment which acknowledges and respects the uniqueness, individuality, and dignity of each pupil.

### **Attendance rate of pupils 2024/25**

Total number of possible attendance days	153772
Total number of days attended	140031
<b>% Attendance</b>	<b>91.1%</b>

## **Curriculum Subjects 2024/25**

### **Key Stage 3**

Each year group is divided into five classes. These classes generally comprise 25-26 girls who study the following subjects:

The curriculum at Key Stage 3 is in accordance with the Revised Curriculum statutory regulations phased in since September 2007.

Art & Design, Drama, Music, English / English Literature with Media Education, Geography, History, Mathematics with Financial Capability, French, Irish, Spanish, Physical Education, General Science (Biology, Chemistry and Physics) Technology and Design, Religious Studies, Employability, Local and Global Citizenship, Personal Development, Home Economics,

Cross Curricular Skills: Communication, Using Mathematics, Using ICT,

Thinking Skills and Personal Capabilities: Managing Information, Thinking, Problem Solving, Decision Making, Being Creative, Working with Others, Self-Management

Special Education Needs/Learning Support: Individualised support is provided for students with identified Special Educational Needs.

Registration Class: Pastoral Guidance and Support for all students.

### **Key Stage 4**

At Key Stage 4 a range of General and Applied courses are offered. The school meets the requirements of the Entitlement Framework and is a member of the Omagh Learning Community. Loreto accommodates students from other schools and facilitates our students to attend subject classes in other schools to meet students' requirements.

The following GCSE subjects are available (A – Applied, G – General)

Art and Design (A) Business Studies (G), Digital Technology (A), Drama (G), English Language (G), English Literature (G), French (G), \*Further Mathematics (G), Geography (G), History (G), Home Economics/Food (A), Home Economics/Child Development (A), Irish (G), Learning for Life and Work (A), Leisure, Travel and Tourism (A), Mathematics (G), Music (A), Physical Education (A), Religious Education (G), Double Award Science (G), Single Award Science (G), Spanish (G), Technology and Design (A).

Bespoke courses and qualifications are facilitated where required. For example, Music – Performance Skills

\*These subjects are offered as Twilight Courses. Drama is offered on timetable and as a twilight course.

OCN qualification offered in Religious Studies and in Communication or Application of Number, as required and based on learning need.

Subjects may not be offered where a low uptake is anticipated in any given year.

### **Post 16**

The curriculum at Post 16 encourages breadth of study and is complemented by a wide, challenging Enrichment Programme. At Post 16 we offer a range of General and Applied courses. The school will meet the requirements of the Entitlement Framework for Post 16 and is currently a member of the Omagh Learning Community.

At Post 16 students choose from an extensive range of Applied and General subjects offered by the school.

Art and Design (A), Biology (G), Business Studies (G), Chemistry (G), Design and Technology (A), Digital Technology (G), English Literature (G), Geography (G), Government & Politics (G), Health & Social Care (A) History (G), Irish (G), Mathematics (G), Nutrition & Food Science (G), Physics (G), Psychology (G), Religious Studies (G), Sociology (G) and Spanish (G).

Post 16 subjects follow the new revised specifications as outlined in CCEA, AQA, WJEC or EDEXCEL Syllabi.

#### BTEC Qualifications delivered in Loreto Grammar School

BTEC Level 3 Children's Play, Learning & Development (A)

BTEC Level 3 Sport (A)

Please note other courses including French (G) and Music (A) are offered via the Omagh Learning Community. Please refer to the school's option pools in the relevant year.

Also, subjects may not be delivered where a low uptake is anticipated in any given year.

## Analysis of Exam Results Summer 2025

(Data correct as of 27/08/2025)

(2024, 2023, 2022, 2021, 2020 & 2019 Figures in brackets)

### YEAR 14

A- Level (not including private entries)

115 (124, 123, 114, 114,123, 122) students entered for 351 (372, 376, 346, 346, 370, 369) exams.

Grade	A*	A	B	C	D	E	U	X
<b>No 2025</b>	<b>36</b>	<b>82</b>	<b>111</b>	<b>82</b>	<b>30</b>	<b>9</b>	<b>1</b>	<b>0</b>
No 2024	25	119	130	66	12	8	0	0
No 2023	74	121	117	50	13	1	0	0
No 2022	85	106	82	42	18	9	0	2
No 2021	56	160	86	39	3	2	0	0
No 2020	60	150	113	40	6	1	0	0
<b>No 2019</b>	<b>55</b>	<b>131</b>	<b>110</b>	<b>43</b>	<b>24</b>	<b>6</b>	<b>0</b>	<b>0</b>

### A Level Results % Over the last 5 Years

Year	Entry	% A*	%A	% B	% C	No 3As or above	% 3@A*-C
<b>% 2025</b>	<b>116</b>	<b>10.26</b>	<b>23.36</b>	<b>31.62</b>	<b>23.36</b>	<b>16</b>	<b>73.28</b>
% 2024	124	6.94	33.05	36.11	18.33	26	83.87
% 2023	123	19.68	32.18	31.11	13.29	37	89.43
% 2022	114	24.71	30.81	23.84	12.21	37	78.95
% 2021 CDG	114	16.18	46.24	24.86	11.27	43	96.49
% 2020 CAG	123	16.2	40.5	30.5	10.8	38	95.3
<b>% 2019</b>	<b>122</b>	<b>14.91</b>	<b>35.50</b>	<b>29.81</b>	<b>11.65</b>	<b>28</b>	<b>80.33</b>

**85** (104, 109, 90,110, 118, 98) girls, **73.27%** obtained 3 A-levels with Grade A\* - C compared with the 2024, 2023, 2022, 2021, 2020, 2019 figures of 83.87%, 88.62%, 78.95%, 96.49%, 95.3%, 80.33%

**113** (122, 122, 111 ,114,123, 122) girls, **97.41%** obtained at least 3 A-Levels with Grade A\* - E compared with 2024, 2023, 2022, 2021, 2020, 2019 figures of 98.38%, 99.19%, 97.37%, 100%,100%, 100%

**116** (124, 123, 114 ,114, 123, 122) girls, **100%** obtained at least 2 A-Levels with Grade A\* - E compared with the 2024, 2023, 2022, 2021, 2020, 2019 figures of 100%, 100% ,100%, 100%, 100%

**116** (124, 123, 114 ,114, 123,122) girls, **100%** obtained at least 1 A-Level with a grade A\* - E compared with the 2024, 2023, 2022, 2021, 2020, 2019 figures of 100%, 100% ,100%, 100%, 100%

**33.62%** (39.99%, 51.60%, 55.52%, 62.42% ,58.65%, 50.61%) of **ALL GRADES OBTAINED AT THIS LEVEL WERE A\*, A**

**65.24%** (76.1%, 82.7%, 79.36%, 87.28%, 88.38%, 80.42%) of **ALL GRADES OBTAINED AT THIS LEVEL WERE A\*, A or B**

- **0** (0, 0, 1, 1, 1, 1) girl achieved 4 A\* grades
- **1** (2, 8, 10, 7, 5, 8) girls achieved 3 A\* grades or better
- **1** (2, 4, 2, 3, 1, 2) girls achieved 4 or more A Levels with Grades A\*/A
- **16** (25, 37, 37, 43, 40, 28) girls obtained 3 or more A-Levels with a grade A\* or A
- **34** (45, 61, 65, 72, 76, 59) girls achieved at least 2 Grade As or above at this level
- **68** (83, 93, 88, 98,100,98) girls achieved at least 1 Grade A or above at this level

## YEAR 13 Analysis of Exam Results Summer 2025

(2024, 2023, 2022, 2021, 2020 & 2019 Figures in brackets)

DENI Statistics based on 3 AS-Levels with Grades A-C

(50 students do not have full set of results re. BTEC & Linear Subjects)

- **126** (128,129, 128 ,117, 110, 134) students entered for examinations. 1 pupil has only 1 result ( 2 BTEC results)
- **60** (51, 76, 82, 83, 91, 81) students out of **125** (127,129) – **58.25%** (40.16%, 58.9%, 64.06%, 70.94%, 82.7%, 60.44%) achieved the 3 A-C standard.
- **22/103 \*(21.36%)** (2019 – 65.07% (82 out of 126))\* only 103 have 3 or more results due to BTEC or linear specification.
- Overall Pass Rate of 3 Grade A-E of 92.23% =95/103\* as only 103 were awarded 3 or more grades (71.32%, 69.5%, 72.65%, 88.05%, 89.4%)
- **103 pupils received 3 grades.– 58.25% of those achieved 3 A-C, 92.23% achieved 3 A-E**

### Analysis of AS Level Grades 2025

No. Grade	A	B	C	D	E	U	X
<b>2025</b>	<b>94</b>	<b>107</b>	<b>81</b>	<b>48</b>	<b>20</b>	<b>13</b>	<b>0</b>
<b>2024</b>	<b>101</b>	<b>103</b>	<b>67</b>	<b>46</b>	<b>16</b>	<b>7</b>	<b>0</b>
2023	166	106	58	25	6	5	3
2022( excl BTEC)	204	104	34	13	6	3	0
2022( incl BTEC)	228	114	35	13	6	3	0
2021	187	87	47	4	5	2	0
2020	173	110	43	10	1	0	0
2019	145	127	66	45	17	10	0
<b>%2025</b>	<b>25.90%</b>	<b>29.48%</b>	<b>22.31%</b>	<b>13.22%</b>	<b>5.51</b>	<b>3.58</b>	<b>0</b>
%2024	29.7%	30.3%	19.7%	13.5%	4.7%	2.1%	0
%2023	45%	28.7%	15.7%	6.8%	1.6%	1.4%	0.8%
%2022( excl BTEC)	56	28.6	9.3	3.6	1.6	0.8	0
%2022( incl BTEC)	57.1	28.6	8.8	3.3	1.5	0.8	0
% 2021	56.3	26.2	14.2	1.2	1.5	0.6	0
% 2020	51.4	32.6	12.8	2.9	0.3		0
% 2019	35.37	30.98	16.10	10.98	4.15	2.44	0.0

<b>Girls with 4 As @AS</b>	<b>2(8)</b>	<b>22.2% ( out of 9)</b> (5.51% out of 18)
<b>Girls with 3 As @AS</b>	<b>12(14)</b>	<b>9.6% (out of 125)</b> (11.02% (only 77 awarded 3 =18.18%)
<b>Girls with 2 As @AS</b>	<b>26 (26 )</b>	<b>20.8% ( out of 125) (20.47%)</b>
<b>Girls with 1 A @AS</b>	<b>54 (55)</b>	<b>43.2% (out of 125) (43.31%)</b>

## YEAR 12 Analysis of Exam Results Summer 2025

(2024, 2023, 2022, 2021, 2020 & 2019 Figures in brackets)

- 125 (124,128, 129,126,115, 118) girls entered for examinations
- Overall Pass rate of 94% (93.01%, 97.93%, 99.65%, 100%, 94.2%)
- 116 (114, 119, 124, 125, 115, 116) – 92.8% (91.94% 92.97%, 96.12% ,99.2%,100%, 96.6%) students achieved 7 or more GCSE with Grade A\*-C
- 124 (121,124,125, 126, 115, 116) girls 99.2% (97.58%, 96.88% 96.9%, 100%, 100%, 100%) obtained 5 or more GCSE's with a Grade A\*-C
- 71 (69,75, 95, 98, 86, 72), 56.8%(55.65%, 58.59% 73.64%, 77.7%, 74.7%, 61.0%) obtained 7 or more GCSE's with a Grade A\*-B Grades.
- 125 (124,128, 129, 126, 115, 118) girls 100% (100%,100%, 100%, 100%, 100% 100%) obtained 1 or more GCSE with a Grade A\*-G
- 0(1,1, 1, 1, 2, 2) girls achieved 10A\*
- 1(2,4, 8, 5, 5, 4) girls achieved 9A\*
- 9(15,19, 31, 34, 27, 27) achieved 9 or more A\*/A

### Analysis of Number of GCSE Grades

Grade	*A	A	B	C*	C	D	E	F	G	U
2025	129	387	271	166	114	57	8	4	0	0
2024	179	361	225	173	93	51	11	0	0	2
2023	208	341	280	154	95	53	19	5	2	1 plus 1x
2022	270	434	265	121	48	14	6	0	2	2
2021	285	438	253	98	71	2	2	0	0	0
2020	231	399	220	103	79	8				
2019	203	379	221	126	94	47	14	1	1	0

## Analysis of % GCSE Grades

% Grade	*A	A	B	C*	C	D	E	F	G	U
%2025	11	34	24	15	10	5	0.7	0.4	0	0
%2024	16.35	32.97	20.55	15.8	8.5	4.66	1.0	0	0	0.18
%2023	17.95	29.42	24.16	13.29	8.20	4.57	1.64	0.43	0.17	0.09 plus 0.09
%2022	23.24	37.35	22.81	10.41	4.13	1.20	0.52	0	0.17	0.17
%2021	24.8	38.12	22.02	8.53	6.18	0.17	0.17	0	0	0
%2020	22.21	38.36	21.15	9.9	7.6	0.8	0.0			
%2019	18.6	34.9	20.3	11.6	8.8	4.3	1.2	0.09	0	0

## GCSE results over the last 5 years

Year	Entry	A*	A	B	A*-B	9A's or above
2025	125	11%	34%	24%	69%	9%
2024	124	16.35%	32.97%	20.55%	69.87%	15
2023	128	17.95%	29.42%	24.16%	71.53%	19
2022	129	23.24%	37.35%	22.81%	83.39%	31
2021	126	24.8	38.12	22.02	84.94	34
2020	115	22.21	38.36	21.15	81.73	27
2019	118	18.69	34.9	20.35	73.94	28

## LEAVERS' DESTINATIONS – June 2025

Year	Number of Leavers	Higher Educ.	Further Educ.	Gap Year	Another School	Apprenticeships	Repeating Loreto	Employment	Emigrated	Unknown
14	117	95	5	8		3	2	4		
13	5		3		1					1
12	7		3		1			2		1
<b>TOTAL</b>	<b>129</b>	<b>95</b>	<b>11</b>	<b>8</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>6</b>		<b>2</b>
		73.6%	8.3%	6.2%	1.6%	2.3%	1.6%	4.7%		1.6%

### Class of 2025 - Destination Information: University– College

Belfast Met	1
University of Cambridge	1
University of Glasgow	2
Leeds Beckett University	1
University of Liverpool	1
Liverpool Hope	1
Manchester Met	1
Queen's University Belfast	28
St. Mary's College Belfast	6
South West College	3
Ulster University	50
<b>UNIVERSITY &amp; HE</b>	<b>95</b>

## Destination Overview

Higher Education	95
Further Education	5
A' Level Study	2
Gap Year	8
Apprenticeships	3
Employment	4
<b><u>Class of 2025</u></b>	<b><u>117</u></b>

### **Higher Education by Geographical Region**

Northern Ireland	88
England	5
Scotland	2

### **STEM**

STEM is an abbreviation for Science, Technology, Engineering and Mathematics. In a fast-paced, dynamic business environment, employers need a workforce of problem-solvers, innovators, and inventors, who are self-reliant and able to think logically. STEM subjects infuse these attributes in young people and prepare them for life-long learning and the world of work. The core STEM subjects are Science, Biology, Chemistry, Physics, Technology and Mathematics - other subjects in the curriculum contribute to the STEM Agenda, such as Business Studies, Geography, Home Economics – Nutrition & Food Science and ICT – Digital Technology.

### **STEAM**

Recent economic thinking has highlighted the need for Creativity in STEM development; subsequently there is a general acceptance among business and government leaders that greater convergence is needed between STEM and Arts based subjects e.g. Art & Design, English, Music, History & Modern Languages, to nurture creative thinking in future generations, hence the move from STEM to STEAM.

### **CAREERS EDUCATION, INFORMATION, ADVICE and GUIDANCE (CEIAG)**

Careers Education, Information, Advice and Guidance is provided at all Key Stages and students benefit from expert guidance through the services of specialist staff. In Loreto, we adopt a student-centred approach, which aims to equip students with the skills and confidence to make informed career decisions. The Careers Department utilise important links with outside agencies, such as the Northern Ireland Careers Service, Healthcare Trusts, UCAS, CAO, SENTINUS, NISCA, Queen's University Belfast, Ulster University and many other Institutions of Further and Higher Education.

### **WORK EXPERIENCE**

In-Person and virtual Work Experience/Shadowing opportunities are available to students in Key Stage 4 and Post 16. Administered, disseminated and monitored by the Careers Department, the aim is to provide the students with a platform from which to view the world of work. Learning takes place through observation and active participation, therein allowing students to view their current course of academic study in the context of employment and long-term career aspirations. In addition, students are afforded the opportunity to attend career appropriate workshops, lectures, taster days and seminars; they are also invited to apply to vocational initiatives, such as the Nuffield Research Placement scheme.

**PERFORMANCE IN PUBLIC EXAMINATIONS' in GRAMMAR SCHOOLS**

Department of Education did not collect Summary of Annual Examination Results (SAER) for school years: 2019/20, 2020/21 and 2021/22

Performance Indicator	2020/21		2021/22		2022/23		2023/24		2024/25	
	Loreto Omagh	N.I. Average								
% Achieving 5+ GCSE at Grades A* - C (or equivalent) <sup>2</sup>	100	N/A	99.21	N/A	96.83	97.6	98.36%	96.6%	99.2	*
% Achieving 7+ GCSE at Grades A* - C (or equivalent) <sup>2</sup>	99.2	N/A	98.41	N/A	92.86	94.4	92.62%	91.4%	92.8	*
% Achieving 2+ A'Levels at Grades A* - E (or equivalent) <sup>2</sup>	100	N/A	100	N/A	100	99.6	100%	99.6%	100	*
% Achieving 3+ A'Levels at Grades A* - C (or equivalent) <sup>2</sup>	96.49	N/A	79.46	N/A	89.43	83.8	83.87%	79.9%	73.2	*

<sup>2</sup> Figures include all relevant qualifications

\*Not available before Report Published

<b>Term 1 Autumn: 29 August – 31 December 2025</b>	
School Open	Monday 1 September 2025
Mid-Term: School Closed for pupils	Friday 24 October – Friday 31 October (6 days)
School Open	Monday 3 November
Christmas: School closed for pupils	Monday 22 December – Friday 2 January 2026 (10 days)
<b>Term 2 Winter: 5 January – 10 April 2026</b>	
School Open	Monday 5 January 2026
Mid-Term: School Closed for pupils	Monday 9 – Friday 13 February (5 days)
School Open	Monday 16 February
St Patrick's Day: School closed for pupils	Monday 16 & Tuesday 17 March (2 days)
Easter: School Closed for pupils	Wednesday 1 April – Friday 10 April (8 days)
<b>Term 3 Spring: 13 April – 30 June 2026</b>	
School Open	Monday 13 April
May Day: School Closed for pupils	Monday 4 May
May Holiday: School closed for pupils	Monday 25 May
Summer: School Closed for Pupils	Tuesday 30 June – last day for pupils

**The school will be closed for pupils on the following days to facilitate Staff Training**

<b>Staff Baker Day</b>
Monday 27 October
Monday 9 February 2026
Tuesday 10 February
Wednesday 11 February
Wednesday 1 April

<b>School Development Days</b>
Tuesday 26 August
Wednesday 27 August
Thursday 28 August
Friday 24 October
Monday 25 May 2026

## **POLICIES**

Parents can access school policies covering areas related to the operation of the School, Curriculum and Behaviour Management on request from the school office.

### **CHARGING AND REMISSIONS POLICY 2025/26**

In striving for excellence, within budgetary constraints, Loreto Grammar School Omagh will charge for the following:

1. Board and lodging on residential visits.
2. Contributions towards the cost of participation in educational and sporting activities or visits.
3. Costs associated with the provision of individual tuition on a musical instrument whether inside or outside school hours unless it is provided as part of the syllabus for an approved public examination or to meet the requirements of Article 11(1) (b) of the Order.
4. Costs re Examinations
  - i. The cost of entering a student for a non-approved public examination and for preparing the student for that examination outside school hours.
  - ii. The cost of entering a student to re-sit an approved public examination where no further preparation has been provided by the school.
  - iii. The cost of entering a student for public examinations at Post 16 for a second or subsequent sitting.
  - iv. Fees for late entry and late withdrawal from Public Examinations after the closing dates.
  - v. Fees for late amendments to examination entries requested by the student.
  - vi. Entry fees which have been paid by the school and where the student has failed to turn up.
  - vii. Certification charges if students wish to obtain a certificate for AS results following a Re-sit.
  - viii. Costs for re-scrutiny of examination results if such a re-scrutiny is requested by the parents.
5. The cost, in cash or in kind, of ingredients, consumables or materials needed for practical subjects (such as Home Economics, Technology & Design and Art & Design) where necessary.
6. The cost of printing credits over and above the allocation designated to the pupils at the beginning of a school year.
7. Optional extra activities which take place wholly or mainly outside school hours and are additional to the education provided by the school for the purposes of preparing students for an approved public examination or for the purposes of meeting the statutory requirements imposed by Article 11(i)(a) and (b) of the 1989 Order. Participation in any such activities is to be on the basis of parental choice and a willingness to meet such charges as are made.
8. A voluntary subscription of £70.00 per student per annum is requested with concessions for families - £70 for 1 child, £120 for 2 children and £150 for 3 or more children.
9. Damage/loss to school property resulting from improper behaviour on the part of the students.

Please Note: Requests for refunds should be made to the school in writing and will be given due consideration.

#### **Appendix 1: Building Facilities, Health and Safety 2024/25**

- New gas boiler fitted in the Pavilion, August 2024
- Central Heating Pumps replaced in Main Boiler House, October 2024 (FRA recommendation)
- New lights in Assembly Hall, January 2025
- Radiators re-piped, November 2024
- Floor Repairs, February 2025
- Corroded Gas Tanks removed and replaced, Aug/Sept 2025

#### **Health and Safety Summary 2024/25**

- New Fire Risk Assessments completed on 6/2/24 EA and on 10/09/24 NIFRS
- Recommendations actioned. Main work: refurbishment of exterior of temporary classrooms, August 2024
- Lines painted for parking and pedestrians, August 2024. Re-lining of carparks completed. Lining extended to pedestrian access at front gate.
- Fire Safety signage updated, August 2024
- Storm Damage Works completed, February 2025. Main work: roof repairs and felled trees removed.
- Tree Surgeon onsite as required
- General Maintenance / Testing ongoing

**Appendix 2: Community Links 2024/25** This list is not exhaustive but is indicative of our extensive outreach to the community.

Air Ambulance	Learnsparck	Pramerica Spirit of Community
Almac	Latimer Photography	PSNI
Arvalee School and Resource Centre	Livestock & Meat Commission	Pure in Heart Team, Dublin
Association for Science Education	Local Artists / Print Designers	PwC
Aware Mood Matters	Local Health Trusts	Relax Kids N.I.
Aware NI	Local Parishes	Renaissance Learning
Bank of England	Local / Regional Employers	REIM
Bank of Ireland	Loreto College, Coleraine	SAIL N. Ireland
BBC Radio Ulster Choir of the Year	Loreto Community in Ireland	Sacred Heart College, Omagh
Beechcroft	Loreto Education Trust	Scholastic Book Fair
Better Reading Partnership	Loreto, Letterkenny	School Employer Connections (SEC) Ireland
Belfast Spanish Society	Loreto Peru	School Summit N.I.
Blood Transfusion Service	Loreto Sudan	Scouting
Breakthru	Lyric Theatre	Seamus Heaney HomePlace
BringITOn	Macmillan Cancer	Securus
British Heart Foundation	Magilligan Field Centre	Sentinus
C2K	Magistrates Court Omagh	Share Centre, Lisnaskea
CAMHS	Marble Arch Caves & Global Geopark	Shared Education Projects
Camps International Expeditions	Mary Ward International	Skyzdalimit
Cancer Focus N.I.	McKenna Gallery	Social Services
CAFRE – Loughrey Campus	Meadowbank Nursing Home	Soroptomist International
CCEA	Mencap Saturday Club	South West College
Coca Cola Factory	Middletown Centre for Autism	Special Olympics Ulster
Citizens Advice Bureau	Milk Bank – Lactation Consultant	Spirit of Paul McGirr
CHARTER (Work Experience Programme)	Millennium Forum, Derry	Sporting Icons
Children in Crossfire	Mindwise	St. Joseph's Hall
Christian Brothers Grammar School, Omagh	Mood Matters	St Vincent de Paul
Comhaltas Uladh	Moy Park	STEM Module Bus & STEM Ambassador
Confucius	National Citizen Service	Strabane Training Services
DAERA N. Ireland	Nerve Centre, Derry	Stormont Links
Derry and Strabane District Council	New Driver N.I.	Strule Arts Centre
Diocesan Catechetical Centre	N. I. Anti-Bullying Forum	Strule Shared Educational Campus
Diocesan Youth Ministry	N. I. Ambulance Service	Teenage Cancer Trust
Dairy Council N. I.	N. I. Assembly	Terex/Finley Ltd.
Drumragh Integrated College	N. I. Athletics Association Federation	The London Institute of Banking and Finance
Dun Uladh Heritage Centre	N.I. Careers Service	Translink
Education Authority	N. I. Fire Service	Tree of Knowledge
Edmund Rice Camp	N. I. National Athletics	Trócaire
Electoral Office	N.I. Road Safe Roadshow	The Ulster Herald
Environmental YouthSpeak	NISCA	Three Rivers Care Home
Eye for Education	NSPCC	Tyrone Constitution
Family Intervention Services	OCN	Top Flight for Schools Ski Trip
Familyworks Schools Counselling Service	Omagh Academy	Ulster American Folk Park
Fermanagh Feis	Omagh Business Forum	Ulster Cancer Foundation
Fermanagh & Omagh District Council	Omagh Cinema	Ulster GAA
Foyle Group	Omagh Credit Union	Ulster Museum
Foyle Hospice	Omagh Ethnic Community Group	Volunteer N.I.
Gael Linn	Omagh High School	W5
Gaelscoil Links	Omagh Learning Community	UK Mathematics Trust
Gaeltacht Summer Colleges	Omagh Leisure Centre	UK Parliament
Gideon Bible Society	Omagh Lions Club	UK Youth Parliament
Grovehill Animal Trust	Omagh Literary Festival	Uni & Colleges of Further & Higher Educ.
Guest Speakers – Careers Dept.	Omagh Rotary Club	Way2go: Alcohol Awareness
Hazel Wand	Omagh Today	Wayne Denner
Helping Hands	Omagh Youth Council	Western Emergency Skills Training
Holy Family PS	Omagh Youth Centre	West Tyrone Feis
Ignite Anti-Bullying	ORBA Health & Wellbeing	West Tyrone MP
International School of Finance	Outreach to Senior Citizens/ Fold Housing	Women's Aid
Inter-School Debating	Parallel Histories	Year 13 R.E. Outreach Programme
Irish Pilgrimage Trust	Past Pupil Ambassadors	Young Enterprise
Islamic and Jewish Communities	Patrick Kavanagh Poetry	Young Writers
Knights of St. Columbanus	Picture Train	

### **Appendix 3: SEN Summary 2024/25**

#### **Ethos:**

- ✓ Adhered to Staff Code of Conduct. Modelled good practice to classroom assistants and colleagues.
- ✓ Integration of new colleagues into the SEN TEAM – New CAs and New PWO.
- ✓ Promoted inclusion at all opportunities.

#### **Child Centred Provision:**

- ✓ ASENCo continued delivery of PALS programme. Explored development into KS4.
- ✓ Communication by phone continued to be an effective method with parents of SEN students. PLPs shared with parents three times throughout the school year with targets, review and amended targets and end of year review.
- ✓ Autism Impact award – January 2024, developed good practice.
- Autism Awareness week.
- Explored pupil involvement in promoting needs and supports with peers. Shared personal experience to raise awareness. Further work required next year to raise awareness.
  
- ✓ Further AAIS Training for staff.
- ✓ Continued to raise awareness of SEN and Autism at every opportunity. Further training completed on Sensory Processing. Refreshed Tier 1 required in the new academic year.
- ✓ SEND Transformation. New LIT (Local Integrated Team) changed the referral process/ access to support. Referrals were accepted from February with no Team in place until September 2025, this was challenging. Relevant SEN Training on Transformation plan to change to Bromcom in new academic year. All available SEN courses and training attended by Head of SEN or Assistant SENCo. No change regarding SIMS has been actioned as yet.
- ✓ Liaised with external agencies regarding student support – new link for transitions and new Educational Psychologist. Further new EP to be allocated in September 2025. Transition Officer in EA to be appointed.
- ✓ Students screened for Access Arrangement and paperwork and applications made – Year 11-14. Grid updated continually in staff documents.
- ✓ Monitored students and complete appropriate special consideration applications. Students to be informed going forward when applications have been made.

#### **High Quality Teaching and Learning**

- ✓ Pupil Screeners arranged annually.
- ✓ NGRT/ NGST- Year 8.
- ✓ PTM & PTE – Year 8 and 10
- ✓ CAT4 – Year 8 and 10
- ✓ CCEA Adaptive Testing to be pursued in the New Academic Year.
- ✓ Significant cost saving.
- ✓ (Assistant SENCO) completed additional EIRIM AAT qualification to enhance his Level 5 qualification to Level 7 – Access Arrangements Testing.
- ✓ Support from external services offered to appropriate SEN students and families – Transition to Post 16/Post 18 Education pathways. Careers – Transition Officer not replaced yet.
- ✓ Facilitated support from External agencies regularly.
- ✓ Regular phone calls throughout the year. Meeting with parents in school. Communication with Teaching Staff following meetings.
- ✓ Pupil voice sought PLP Review sheets.
- ✓ SEND Transformation Training accessed.
- ✓ Access Arrangements Training & Special Consideration Training – refresher Training 2024-2025.
- ✓ Embraced all training opportunities which arise throughout the year for CPD.
- ✓ Training Priorities for this year,
  - Literacy support modules
  - AAIS – Sensory processing and emotional regulation.
  - EpiPen and Defibrillator

**Effective Leadership**

- ✓ Invites to Annual Review meeting provided through the new Annual Review Portal, full submission of Annual Review paperwork through the portal.
- ✓ PLP's continued on SIMS until changeover to Bromcom. Staff notified of updates as required.
- ✓ Thorough reviewing of PLP Expected Outcomes twice annually, PLP's updated and forwarded to parents.
- ✓ Provided the Principal with three monthly SEN and CP updates for BOG.
- ✓ Level 1 and 3 ABSIT Training.
- ✓ Risk Assessment Management Planning Training.

**School Linked to the Community**

- ✓ Liaison with OLC regarding students attending courses in other centres – Access arrangements. Completed in Autumn Term.
- ✓ Attendance at OLC SEN Meetings.
- ✓ Head of SEN will communicate with centres when students leave Loreto (Post 16 or Post 18)/ transfers to Loreto about SEN and Access information with parental permission.

## **Appendix 4: Pastoral Care and Welfare Summary 2024/25**

### **Policies and Procedures**

- ✓ Summarised PBM forwarded to parents.
- ✓ Positive Behaviour Management Policy updated - thresholds for Positive and Negative Referrals adjusted. New PBM dropdowns on SIMS.
- ✓ ABSIT Policy Updated with recommendations from EA and approved.
- ✓ Health and Safety Procedures reviewed.
- ✓ New Mobile Phone Policy promoted and implemented.

### **Set-up of the Year**

- ✓ VP led Staff training on:  
Role of Vice Principal for Pastoral Care and Welfare including Role of Form Teacher, Role of Head of Year, Child Protection Updates, Positive Behaviour Management, ABSIT and Health and Safety
- ✓ VP trained staff members on how to lead Post 16 Interviews.
- ✓ Pastoral Structure:  
Year 8, Year 11, Year 13 classes assembled following careful consideration and requests.
- ✓ VP supported Team building / Induction arrangements.
- ✓ VP organised SLT to support return to school arrangements. Increased student involvement.

### **Supportive Pastoral System**

- ✓ August 2024 - VP hosted Pastoral Care meeting.  
Areas of discussion included:- Pastoral Focus, Pastoral Calendar, Form Teacher list, New Students, Class lists, HOY Rooms, SLT, JLT, Lunchtime, Health and Safety, Driving lessons, Sisters In, Teams, Loreto GS Team, Assessment Data, Attendance, Pupil planners, Assembly, PD, Pupil Welfare Officer, Period Dignity, House System, Securus, Hope Counsellor, Positive feedback from HOY – empowered to lead their Year group Induction, Addressing Bullying type Behaviour, Pastoral notes and interventions, Celebrating success, Child protection, Positive Behaviour Management, BYOD, Induction, Pastoral noticeboards, Head of Year Meetings, Health and Wellbeing survey.
- ✓ VP led Pastoral Care meetings –VP hosted Pastoral Care meeting – 09.10.24.  
Areas of discussion included:- Induction Evaluation, Role of Senior Prefects and Pastoral Monitors, Pastoral Theme – CARE, Pastoral Theme Days, Ambassadors, Wednesday Wellbeing Club, Procedure if unwell, Detention Procedures, Anti-Bullying Week, Uniform, Use of Teams, Homework Club/ LAMP/ PALS, Mobile Phone Usage, House System, Wellbeing Survey, Attendance, Preparation for Assessment 1 & Calendar/ Events
- ✓ Acting VP hosted Pastoral Care meeting – 08.01.25  
Areas of discussion included:- Welcome/ Pastoral Calendar – Theme Days/ SLT/ JLT/ PBM – SIMS Data, Pos, & Neg. Achievements, Uniform, Celebration of Success – Monthly Certificates/ Parent Teacher Meetings/ Family Works Counselling Service & ONRA Mentor/ Addressing Bullying Type Behaviour/ Pastoral Notes and Interventions/ HOY Meetings.
- ✓ 23.05.25 – Acting VP held HOY Meeting – Agenda: Prizegiving, Induction, PD, Planning for PD and Assemblies, Pastoral Theme Days, Celebrating Success and New Pastoral Theme, Positive Behaviour Policy updates, Handovers, New SLT and review of pastoral monitors, CPD and AOB – Attendance.
- ✓ Head of Year meetings arranged termly.
- ✓ HOY Team resourced with useful items for PD and Assembly
- ✓ HOY Newsletters prepared ahead of PTMs.

### **Pastoral Events**

- ✓ 24.09.24 – Digital World sessions Wayne Denner – whole school on Rotation.
- ✓ 24.09.25 – Parents and Guardians invited in Evening for Talk – invitation to Omagh Schools.
- ✓ 26 & 27.09.24 – Year 8 Team Building – Omagh Area Youth Council in Station's Centre. REACH
- ✓ 27.09.24 – Year 11 Mood Matters – AWARE.
- ✓ St Michael's Mass 30.09.2024.
- ✓ Year 11 - Cuan Mhuire
- ✓ 02.10.24 – Year 10 AWARE NI – 5 step approach to good mental health.
- ✓ Year 12 Recharge Your Emotional Health and Well-Being Workshop in Study Hall.
- ✓ 04.10.24 - Gideon Society Presentation at Junior Assembly.
- ✓ 11.10.24 - Blessing of Loreto Garden 'Suaimhneas' by Fr Hasson 11.15am
- ✓ 11.10.25 - Year 10 - Cruse Fundraiser Walk and Grief Ally training 9:45-12:20pm.
- ✓ 16.0.25 - 6 Year 9 World Start a Heart Day Community of Lifesavers
- ✓ 18.10.24 - Year 14 Think Pink Day.
- ✓ 21.10.25 - Year 8 Translink Safety Bus visit 9.50am-1.40pm.
- ✓ Anti-Bullying Week 11th– 15<sup>th</sup> November -. Choose Respect
- ✓ 12.11.25 - Year 9 Odd Sock Day for Anti-Bullying Week
- ✓ 13.11.25 - 8A1,8A2,8A3 PSNI Anti-Bullying Workshop R Harkness - PD Canteen.

- ✓ Year 12 AB Coaching- Mental Preparation for Examinations (21.11.25).
- ✓ 25.11.25 - International Day for the Elimination of Violence against Women 2024 (CRED SLT White Ribbons)
- ✓ RISE Youth Conference for groups of Year 8 pupils from different Omagh Schools Station Centre 9.45am-2.45pm facilitated by young leaders from Loreto x 7 pupils along with Year 8 attendees x 7.
- ✓ 20.12.25 – Loreto's Got Talent.
- ✓ 15.01.25 Year 8 Internet Safety Workshop Canteen PD class.
- ✓ Open Night.
- ✓ 15.01.25 - Year 14 Life Skills – Medical Skills for Life 10.30 - 11.00am facilitated by PWO.
- ✓ 26.02.25 - Air Ambulance Fundraiser Launch Yr 10.
- ✓ 26.02.25 - Dromantine Camps Talk in Canteen.
- ✓ 07.03.25 - WALK for AWEIL -1km class event – Walks scheduled
- ✓ 07.04.25 - SistersIN Celebration Event in ICC Waterfront Belfast x 16 students 10.00am – 3.25pm
- ✓ 01.05.25 - Loreto Schools Day of Pilgrimage to Knock – 16 Year 10 pupils/4 Year 14 pupils.
- ✓ 08.05.25 - Year 14 Leavers' Day 2025 – Commencing at 11am.
- ✓ 16.05.25 - Year 9 Pastoral Theme Day 9.15-12.20; 1.15pm - 3.25pm Interclass Netball tournament Station Centre
- ✓ 18.05.25 - Year 8 Developing a Hopeful Mind- Pastoral Morning.
- ✓ 19.05.25 - Year 8 Developing a Hopeful Mind- Pastoral Morning: 9:35am-12:20 pm.
- ✓ 24.06.25 – P7 Welcome Day.
- ✓ 25.06.25 – P6 Taster Day.
- ✓ Celebrations of success throughout by HOY's.

### **Pastoral Programmes**

- ✓ Pastoral Theme 2024-25. Pastoral Theme confirmed for 2024/2025:

**C – Community**

**A – Achievements**

**R – Relationships**

**E - Environment**

New wall display in the foyer. HOY reminded to share theme at assembly and to promote themes throughout the year.

New Theme for 2025-2026 approved SHINE

- ✓ Year 8/12 programme closing ceremony (Oct 2024). Year 12 Best Friend award.
- ✓ Edie (counsellor) presented to all students at a Junior and Senior Assembly about Family Works Counselling sessions. SJF explained intervention strategies and Child Protection procedures.
- ✓ CRUSE Bereavement and Grief Ally Training – Year 9.  
Staff Twilight – Training from Bronagh Starrs on Supporting the Adolescent.
- ✓ One-day Retreat for Loreto Staff & Friends 21/09/24

### **Life Skills (Pastoral Focus)**

- ✓ 12 staff members (first aiders) trained in Use of the Emergency Evacuation Chair.
- ✓ 05.02.25 – Health and Safety Update in directed time (two individual students discussed regarding support strategies)..
- ✓ VP and Maintenance Officer completed sweep of the school checking evacuation routes and signage. Minor adjustments made to Policy. · Greater focus on evacuation routes highlighted at student inductions. · New signage promoting exit routes designed and erected. · Online staff training promoted – Risk Assessment etc. · Request for Health and Safety Staff representative posted. · New online Accident report form issued, and guidance shared with staff. · Positive examples of risk assessments shared, and online sharing platform created. · Meeting with new Pupil Welfare Officer. · Fire Drills completed successfully, and evaluation issued. · Records maintained. First Aid kit locations confirmed.
- ✓ Year 13 and 14 students plus 8 staff members trained in CPR and AED – 24.09. 24.  
2 sessions complete  
Excellent attendance
  - ✓ Dr K Moore facilitated interactive sessions with his team.
  - ✓ Certificates issued to all who completed training.
- ✓ Member of staff trained Community of Lifesavers – LM – 04.02.25.
- ✓ Community of Lifesavers Day arranged for Year 9 students on World Start a Heart Day 16.10.24.
- ✓ VP alongside several staff members delivered Community of Lifesavers Training -16/10/24.

### **Positive Behaviour Management**

- ✓ VP organised Leadership training for Post 16 students with Learn Spark, co-facilitated with VP / ST LCP, arranged additional planning session after school on hosted weekly meetings with HG and DHG to mobilise initiatives, led additional training for the entire SLT.
- ✓ Meeting with SLT review of initiatives 27.11.24.
- ✓ Official launch to Year 13 on Monday 26<sup>th</sup> February for SLT applications for positions 2025/26.
- ✓ HG/DHG Interviews held 09.04.25 &14.04.25

- ✓ Staff vote and Student Vote Forms issued.
- ✓ Appointments made June 2024.

### **CPD**

- ✓ VP attended AI Training.
- ✓ VP alongside several staff members delivered Community of Lifesavers Training -16/10/24.
- ✓ VP attended ABSIT Level 3 training as part of OLC group - Module 3 – 13.10.24 – Online.
- ✓ Acting VP attended ABSIT Level 3 training as part of OLC group - Module 3 – 13.10.24 – Online, Module 4 & 5 – 05.11.24 – face to face, Module 6 & 7 – 20.11.24.
- ✓ Final ABSIT module completed on 07.01.25. Head of Year 10, Senior Teacher Learner Centred Provision and Acting VP
- ✓ Acting VP attended Nexus Training - Young Peoples Relationships Online Webinar 04.02.25.
- ✓ Head of Year 8 attended Understanding Diversity Course 27.02.25.
- ✓ Acting VP attended PPBSS Course on Risk Management Planning & Safe-Handling strategies.
- ✓ Being well, doing well – training overview – viewed by Senior Teacher Learner Centred Provision and Acting VP 23.05.25
- ✓ Acting VP viewed Transform ED presentations from Conference.
- ✓ OLC Pastoral Meeting 18.06.25 in Technology Education Centre.

## Appendix 5: Curriculum Summary 2024/25

### Ethos:

- ✓ “The Expanding Vision of Mary Ward” Staff Training by Sr. Elizabeth Cotter I.B.V.M. August 2024 Prayer for the Beatification of Venerable Mary Ward (*said across the globe by the family of Mary Ward on 23<sup>rd</sup> of each Month*).
- ✓ Mary Ward & Loreto Introduction delivered by SMT to New Staff August 2024.
- ✓ Loreto Grotto Blessing at Drumragh Parish Church 08/09/24
- ✓ Senior Teacher **and** three students (2 YEAR 9, 1 Year 11) attended the Loreto Schools Event Loreto Foxrock, Dublin 30/9/24. Sharing culture and music with Loreto visitors, Australia.
- ✓ New Loreto Staff Induction Online Event 12/09/24 and JPIC Online Event with Loreto Education Centre
- ✓ September 2024 12-week programme hosting Spanish Loreto Bilbao Students (1 Yr 10 & 1 Yr 11) in Term 1. Visit of Loreto Bilbao School Co-ordinator.
- ✓ Loreto Student Council representatives on Online Conferences with Loreto Education Trust - Autumn 2024
- ✓ Sr Orla Tracey & Sr Noelle Coscadden IBVM School Visit - 25/09/24
- ✓ Loreto Conference for RE teachers & chaplains, Loreto College, Cavan 10/10/24
- ✓ Blessing of Loreto Remembrance / Nurture Garden 11/10/24
- ✓ Guest Speaker: Mr. Peter McNamara CEO Loreto Education Trust at GCSE Prizegiving 22/10/24
- ✓ Loreto to Lusaka Trip October 2024 (departed 23/10/24)
- ✓ Mary Ward Inter Loreto Debating Competition versus Loreto Coleraine October 2024
- ✓ VP Curriculum TPL: “*Building Confidence in Catholic School Leavers*” October 2024 APTCS (Association of Patrons & Trustees of Catholic Schools)
- ✓ Loreto Education Network Deputy Principals’ Conference Jan 2025 (*including Faith Development; Artificial Intelligence in Education; Loreto Ethos through a lens of School Inspection; Whole School Wellbeing; Whole School Inspection – Thoughts & Reflections; The Inspiration and Vision in a Mary Ward Loreto School Today; Building Sustainable and Relevant RSE in a Modern World*)
- ✓ Loreto Ecology Online Competition - April 2025 – winning entry
- ✓ VP Curriculum TPL: “*Shepherding Talent – Aspire to Serve, Inspire to Lead in the context of Catholic school education*” – in conjunction with Saint Mary’s University Twickenham and the Derry Diocesan Catechetical Centre. Term 3 2025
  
- ✓ Catholic Faith School Liturgies including St. Michael’s Mass; Year 8 Mass;
- ✓ Catholic Schools Week Mass St Eugene’s Cathedral Derry 16/1/25.
- ✓ Carol Service; Distribution of Ashes; Easter; Year 14 Leavers’ Mass (including Loreto Prayer book distribution)
- ✓ Junior Assemblies – RE Led including e.g. celebrations of The Feast of the Epiphany/ St. Patrick/ St. Brigid/ David & Goliath/ The Passion of Christ/ Gideon Bible Society
- ✓ Updated RSE Policy, letter to parents; information leaflet; evaluations distributed to all Key Stages in conjunction with RSE Team (RSE Channel on LoretoGS Team)
  
- ✓ World Languages Assembly re. Affirming Diversity September 2024
  
- ✓ Afterschool Mandarin Chinese classes (HSK1 & 2) with SWC & Confucius
- ✓ Hub including Chinese New Year of Snake Poster Competition 2025  
SWC Mandarin Chinese New Year Gala Dinner and presentation attended by Principal & VP Curriculum.

### Child Centred Provision

- ✓ Staff Survey on Assessment & Reporting Schedule
- ✓ Staff Survey on Twilight Sessions
- ✓ Staff Survey on LLW issued by LLW students
- ✓ Staff, Students (Yr 8-14) and Parent evaluations on Digital world Sessions for Schools led by Wayne Denner 24/09/24
- ✓ Staff Survey on Fire Drill Evacuation

- ✓ Staff Survey on E-learning and Microsoft Office 365 Skills
- ✓ Staff Survey on OLC SDD 25<sup>th</sup> October 2024
- ✓ Parent Survey on GCSE Subject Choices Event
- ✓ Parent Survey on Post 16 Subject Choices Event
- ✓ Parent Survey on Year 8 Language Choices
- ✓ Parent Survey on RSE Policy
- ✓ Parent Survey on Open Night 2025
- ✓ OLC Pupil Survey on Voice of the Learner
- ✓ OLC Pupil Survey on Travel & Tourism

### **High Quality Teaching, Learning and Assessment**

- ✓ Curriculum Committee Meeting December 2024
- ✓ Yr 8 Literacy & Numeracy ongoing & to remain for 25-26
- ✓ Yr 9 Additional Drama & ICT to be embedded
- ✓ Yr 8 X 3(6 periods); Yr 9 X 2 (6 periods); Yr 10X 2 (6 periods)
- ✓ Year 11 Data Analysis showed improvement in Languages outcomes
- ✓ 4 students OCN App of Number & 1 student OCN Comm (Yr 11)
- ✓ Life & Health Science - good uptake and to be embedded
- ✓ Psychology X 2 classes
- ✓ DA Health & Social Care (and BTEC Travel & Tourism) included in Post 16 Choices event/ Form. Sociology moving to WJEC in September 2025, no longer linear (no linear subjects on curriculum from Sept 25)
  
- ✓ Subject Ambassadors enlisted by HODs for KS4/5 Choices Events
- ✓ HOD Careers & VP Curriculum On-line session: 'Unifrog' software
- ✓ GCSE Prizegiving 22/10/2024 Guest Speaker: Mr. Peter McNamara CEO Loreto Education Trust
- ✓ A Level Prizegiving Guest Speaker 18/12/24 Past Pupil M. Flanagan – Partner in Ernest & Young's Technology Consulting
- ✓ HOD Careers led Year 13 GEDA Site visit with pupils – promoted on social media
- ✓ HOD Careers - UU Careers Teachers' Conference - to cascade relevant information to staff re. CEIAG
- ✓ HOD Careers -NISCA Conference, Belfast - to cascade relevant information to staff re. CEIAG
- ✓ SMT FF Careers Convention ALC / DfE in Sperrin Integrated College 18/06/25
- ✓ International Eco Green Flag awarded June 25 – Greenfingers' gardening club member (UP) awarded Young Eco person FODC.
  
- ✓ Detailed Collaborative Whole School Data Analysis at HOD; HOY & SMT
- ✓ Level for Years 8 – 14 to include scrutiny of student attainment, progression and required pastoral/ curricular interventions to enable every child to *learn, grow and succeed*.
  
- ✓ Annual launch of Student Planner theme for following year at Junior Assembly by School Publications Co-ordinator and subsequent Design Competition/ celebration of success of theme for design winner
- ✓ Materials on DIRT shared on LoretoGS Learning & Teaching Channel
  
- ✓ VP Curriculum attended ResearchED Conference – Carrickfergus Grammar School - September 2024 – shared on Learning & Teaching Channel
- ✓ Departmental Meeting Minutes and SMT Response to Minutes detailing ongoing sharing of good practice
  
- ✓ Online Staff Training on *Absit; Health & Safety; Risk Assessment; Asthma; Diabetes; Anaphylaxis; EpiPen; Autism; Defibrillator; Fire Safety; Cyber Security; Literacy & Data Protection Training*
- ✓ Staff training on Ai (27/8/24) delivered by J McGovern
- ✓ OLC Staff Day 25/10/24 – Learn & Teach with Office 365 – Teachers delivered
- ✓ Showcase Focus Areas in Strule Arts Centre; Keynote Speaker from Microsoft Ireland; 21 Subject Meetings highlighting excellent practice –36 TeachMeets optimising the use of surface pro; sharing practical pedagogy from the classroom; *E-learning hubs e.g. Artificial Intelligence; MS Forms; Canva; Assistive Technology*.
- ✓ OLC Learning & Teaching Subgroup meetings on AI & E-Learning
- ✓ HOD ICT enrolled in Software NI initiative
- ✓ Software Ni link hindered by Staff changes externally

- ✓ OLC Joint Staff Development Day & OLC Subgroup Meetings including
- ✓ *Timetablers; Principals; Vice-Principals (Chaired by Loreto VP Curriculum); SENCos; HOD Careers; Literacy & Numeracy Coordinators*
  
- ✓ Strule SEC subgroup meetings
- ✓ Social Media: Digital World Sessions for Schools - Wayne Denner: Pupil & Parent Events:24/09/24
  
- ✓ Updated CCS/ TSPC Grid shared with Staff in August 2024
  
- ✓ Revised Assessment Schedule implemented and reviewed
  
- ✓ Detailed Departmental and Pastoral HOY / FT Minutes shared with SMT with detailed support and feedback given from VP/P
- ✓ VP Curriculum/ HODs observe and give detailed feedback to Early Careers Teachers (EPD) and Student Teachers with a focus on self evaluation and sharing best practice
- ✓ PRSD Scheme impacted due to ASOS
  
- ✓ Buddy Mentoring System (Trusted Collaborative Network) established for new teachers & new HODs
- ✓ Department / Subject Links developed across: OLC; Strule SEC
- ✓ A number of Departments developed links with same subject colleagues beyond OLC / SSEC
- ✓ Links established with business through extracurricular engagement and facilitators/ ambassador programmes and CEIAG / external speakers
  
- ✓ Mary Ward Week; Catholic Schools Week; World Book Day; Eco Week; Autism Awareness Month; Seachtain na Gaeilge; Maths Week Ireland; Breast Cancer Awareness Month
- ✓ Literacy: DEAR – Drop Everything and Read
- ✓ JPIC Initiatives:
  - Assemblies/Speakers/Pastoral Theme

### **Effective Leadership**

- ✓ Curriculum Committee
- ✓ Middle Management / Staff or group staff meetings as required
- ✓ Curriculum / Pastoral Departmental Meetings
- ✓ Data analysis Meetings
- ✓ SMT meetings ongoing / Examinations Team Meetings
- ✓ SDP Review and Planning Meetings SDD Aug 24 / SDD 26 05 25
  
- ✓ Updated Staff Information Booklet for new/substitute staff
- ✓ Loreto Training both live and on-line for new Loreto staff
- ✓ Ongoing departmental support for substitute staff
- ✓ Examination Invigilation Training
- ✓ C2K Team Training
- ✓ EA ECT Training
- ✓ Classroom Assistant Training
- ✓ Buddy System for new teachers and new HODs.

### **School Connected to its Local Community**

- ✓ Loreto to Lusaka Oct 24
- ✓ Ski Trip Jan 25 - Yr 10/11
- ✓ French Trip Mar 25
- ✓ Planning well organised for Geog trip to Iceland Sept 2025
- ✓ 12-week programme hosting Spanish Loreto Bilbao Students (1 Yr 10 & 1 Yr 11) in Term 1. Visit of Loreto Bilbao School Co-ordinator.
- ✓ University of Zurich placement postponed due to lack of applicants.
- ✓ Rightful Presence Weekly Programme linked with Arvalee School and Resource Centre visits commenced 26/2/25. Programme to be expanded upon 25/26.  
Senior Teacher for Links to the Community:
- ✓ Led CRED –embedding Community Relations, Equality and Diversity with SLT – Embracing and Affirming Diversity/Being an agent of Social Change – included Black History Week Yr. 8/12 Assembly 17/10/24 and organised:
- ✓ International Women's Day Scavenger Hunt 4/3/25 and White Ribbon Day 25/11/24.

- ✓ World Down Syndrome Day 'Lots of Socks' Day and Colouring Competition Key Stage 3-Post 16 21/3/25
- ✓ Year 10 Christmas Cards - Springlawn Nursing Home Residents, delivered 10/12/24.
- ✓ Big Garden Spring Clean Event 15/4/25 - Open to parents/staff
- ✓ Led Year 14 Life Skills Provision: Students given opportunity to upskill in:
- ✓ Car Safety workshops facilitated by Translink;
- ✓ Medical Emergencies PWO;
- ✓ Financial Planning OCU;
- ✓ First time Voting;
- ✓ Year 12 attendance at School Summit NI Event '*The Early Careers and Education Event*' showcasing Early Careers, Apprenticeships and School Leaver Options - Eikon Centre 7/10/24.
- ✓ Facilitated the Trócaire Ambassador Training programme – March '25
- ✓ Good Relations' Event – "Wave Goodbye to Dinosaurs" -Strule Arts – Yr. 11 Loreto History students/CBS/Omagh Academy/OHS/SHC 20/9/24.
- ✓ FODC Good Relations Schools Shared History Programme 2024/25 – successful funding application for AS Politics Educational Visit to Stormont (Feb 25) and A2 History visit to Kilmainham Jail/Glasnevin cemetery (Oct 24)
- ✓ Parallel Histories in-house AS Politics workshop 12/9/24 followed with funded Stormont Event involving other post primary schools Dalriada Ballymoney, Ashfield Belfast, St Patrick's Keady, St Brigid's/St Cecilia's Derry 13/9/24.
- ✓ Shared Education Tree Planting Event – FODC Climate Education Officer R England - Loreto/CBS/Omagh Academy/OHS/SHC 20/3/25.
- ✓ Strule Christmas Choir – Main Street Christmas Performance 16/12/24.
- ✓ Shared Education – Amelia Earhart Yr. 9 Competition May '25.
- ✓ Shared Education with OA June 25 – Devised new Roots to Routes SE link with Omagh Academy – 20 hours programme achieved. Linked to Garden / Heritage. External speakers sourced.
- ✓ Shared Student Council Events 2024-25.
- ✓ Developed links with FODC Heritage Dept – WWII Heart to Hearth Evacuation Event Strule Arts 28/11/24
- ✓ FODC Heritage Dept – International Women's Day Life of Bridget Desmond – Yr. 9 Presentation 6/3/25
  
- ✓ North-West Migrants' Forum Links – Art competition winner.
  
- ✓ Completed QUB Post Primary Newcomer Online and accompanying assessments

## STAFF INSET TRAINING 2024/25

<b>Tuesday 27 August 2024</b>	<b>School Development Day 1</b>	Return to School – Welcome and General Information School Development Planning Results Overview Assessment Schedule Rota Supervision Updates in Student Planner Artificial Intelligence – Implications for Education
<b>Wednesday 28 August 2024</b>	<b>School Development Day 2</b>	Learning and Teaching: Curriculum Overview and Updates School Development Planning: Modelling / Sharing / Delivering Good Practice (1) Roles and Responsibilities / Curriculum: Subject Teacher / Head of Department / Coordinator / Postholder The Expanding Vision of Mary Ward Pastoral Care Meeting: Vice Principal / Senior Teacher / Heads of Year Preparation and Planning Prayer Service
<b>Thursday 29 August 2024</b>	<b>Baker Day 1</b>	Pastoral Care and Welfare Updates School Development Planning: Modelling / Sharing / Delivering Good Practice (2) Roles and Responsibilities / Pastoral: Form Teacher / Head of Year / Support Personnel SIMs PBM Update SEN Overview and Updates Planning and Preparation Department Meetings (Groups 1,2,3)
<b>Friday 25 October 2024</b>	<b>School Development Day 3</b>	Omagh Learning Community Joint Staff Development Day Focus: ICT and Digital Development in Teaching and Learning Microsoft Schools' Lead: Practical Overviews to inspire The Big Picture Showcasing Champions: Surface Pro / Active PowerPoint / Class Notebooks and Teams / Management System, Filing, Storage System / Assessment and Improvement Joint Staff in Subject / Learning Areas – Sharing Practice: Practical Pedagogy Technology assisted Learning Identification of Subject Learning and Teaching Needs to inform action and follow-up
<b>Friday 3<sup>rd</sup> January 2025</b>	<b>Baker Day 2</b>	Child Protection Training ETI Revised Inspection Overview – S Cullinan PRSD and Action Plans Intervention, Support, Path of Progression and Learner-Centred Provision -S Dolan / C Campbell Sharing Good Practice Information, Events and Links to the Community – F Falls Note: Priority- Addressing Bullying Type Behaviour in Schools: Policy / Online Training (45 mins). <i>ABSIT: Addressing Bullying in Schools Implementation Team</i>
<b>Monday 10 February 2025</b>	<b>Baker Day 3</b>	Facilitator: Bronagh Starrs Psychotherapist - Supporting the Adolescent Pastoral / Wellbeing Updates: ABSIT / Take 5 for Wellbeing  Continue online training disseminated August 2024, to be completed*: <i>Basic Health and Safety Awareness Training</i> <i>Risk Assessment Training</i> <i>ABSIT (Addressing Bullying Schools Implementation Team) Training</i> <i>Health Awareness Training:</i>

		<p><i>Asthma/ Diabetes/ Anaphylaxis/ EpiPen Administration</i></p> <p><b><u>Autism Training</u></b> - <i>Understanding Sensory Processing and Autism</i></p> <p><i>Defibrillator Training Video - St. John's Ambulance</i></p> <p><i>Basic Fire Safety Awareness Training Presentation and Quiz</i></p> <p><i>Cyber Security Training</i></p> <p><i>Literacy Training</i></p> <p><i>Data Protection Training</i></p>
<b>Tuesday 11 February 2025</b>	<b>Baker Day 4</b>	Time in lieu: Training for SEAG Transfer and Attendance at either SEAG test: November 2024 /Attendance at Open Night January 2025
<b>Thursday 17 April 2025</b>	<b>School Development Day 4</b>	<p>Departmental Meetings</p> <p>Standardisation</p> <p>Continue online training disseminated August 2024, to be completed*:</p>
<b>Monday 26 May 2025</b>	<b>School Development Day 5</b>	<p>School Development Planning: review and forward planning</p> <p>General School Updates</p> <p>Assessment and Reporting Schedule / Forward Planning Guidance</p> <p>Main department / Area of Learning Planning Meeting</p> <p>Child Protection Mop-up</p>
<b>Monday 30 June 2025</b>	<b>Baker Day 5</b>	End of Year Review and Staff Wellbeing