



LORETO

GRAMMAR SCHOOL OMAGH

**THE BOARD OF GOVERNORS'
REPORT TO PARENTS
2022/23**

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Board of Governors Report to Parents 2022/23, with reference to DENI Circular 2003/15 Education (School information and Prospectuses Regulations (NI) 2003: Chapter 22 School publications of Guide for School Governors (Board of Governors Annual Report));

Board of Governors Summary Report

The steps taken by the Board of Governors in the discharge of its functions during the period since its last report are detailed in the School Development Plan and the Principal's report to the Board of Governors at the first meeting in the new school year.

The Board of Governors is focused on School Development Planning within the following areas:

1. Loreto Ethos
2. Child Centred Provision
3. High Quality Teaching, Training, Learning and Assessment
4. Effective Leadership and strategic direction
5. School Connected to its Local Community

- The work of the Governors in the school year 2022/23 which marked 167 years in education included implementing targets to:
- Ensure care, welfare and pastoral curriculum provision reflects and meets the needs of all pupils, promoting dignity, inclusivity, equality of opportunity, progression and attainment.
- Ensure Child Protection, Special Educational Needs and Learning Support provision are of the highest standards, focussed on concern, support and effective interventions for the individual, removing barriers to learning and enabling progression and achievement for all.
- Develop pupils' attitudes and dispositions to support their learning and preparation for Life and Work.
- Ensure Health, Wellbeing and Lifestyle provision supports students to learn and develop.
- Include the pupil and parent voice in decisions about pupil school life and learning, and in future impacts on school life., e.g. migration to Strule.
- Ensure DE, and other Curricular Guidance, is reflected in provision throughout all Key Stages with focus on the development of:
Cross Curricular Skills;
Thinking Skills and Personal Capabilities;
Skills-based Learning.
- Ensure a broad and relevant curriculum is provided for Key Stage 4 and 5 pupils, meeting the needs and aspirations of all pupils and in line with the Entitlement Framework requirements providing for all pathways and opportunities, supported by Careers Education Information and Guidance to inform choices.
- Revisit a whole-school approach to Assessment for Learning to ensure pupils at each Key Stage are guided and enabled to meet their targets and potential taking account of NI Curriculum.
- Develop pedagogy and strategies to support learning and teaching, to meet the needs / aspirations of all pupils, removing barriers and supporting stretch and challenge including development of e-learning and Technology Assisted Learning and Teaching.
- Review assessment, recording and reporting practices to ensure mechanisms are enabling and supporting progression and attainment for all pupils.
- Develop the whole-school approach to using data and information effectively to inform teaching and learning, meeting the needs of all learners.
- Develop the whole-school approach to self- evaluation and sharing next "best" practice and lead to sustained improvement.
- Develop opportunities for -:
Connected / Thematic Learning and Shared Education to promote collaboration, enhance learning experiences for pupils leading to improved educational, personal, social and reconciliation outcomes.
- Provide strategic direction through the changing school context impacted by -:
Admissions and Intake;
Preparations for Migration to Strule Shared Education Campus;
Loreto Trusteeship.
- Continue to develop policy, practice, structures and procedures, ensuring the voice of staff is included in the leadership of the school.
- Support Teacher Professional Learning for all staff.
- Develop Healthy Lifestyle and Wellbeing for Staff.
- Provide support and ensure effective management of finance and attendance.
- Listen to the voice of parents and increase partnership to enhance educational resources and provision, leading to school improvement.
- Extend links with the community to enhance educational experiences and support learning and teaching, raising standards, leading to school improvement.

List of Meetings of the full Board and sub committees in the school Year 2022/23

Full Board Meetings	2022: 29 September and 30 November 2023: 23 January, 27 March and 19 June
Finance Sub-Committee	2022: 29 September and 30 November 2023: 23 January, 27 March and 19 June
Appointments Sub-Committee	2022: 17 October, 12 December 2023: 6 March, 8 March, 20 March, 21 March 30 March, 20 June and 21 June
Transfer Sub-Committee	2022: 28 November 2023: 7 March

Name and membership of each school Governor and date on which each Governor's term of office comes to an end

Name	Membership Category	Term of OFFICE
Ms Mary Murnaghan (Chairperson)	Trustees' Representative	January 2018 – December 2025
Mr Frank Sweeney	Trustees' Representative	January 2018 – December 2025
Mr Brian Conway	Trustees' Representative	January 2018 – December 2025
Mr Gerry McCabe	Trustees' Representative	January 2022 – December 2025
Mrs Marian Doran	DENI Representative	January 2018 – December 2025
Ms Annemarie Broderick	DENI Representative	January 2023 – December 2025
TBS		
Mrs Amanda Donnelly	Parent Representative	January 2022 – December 2025
Mr Steven Hughes	Teacher Representative	January 2022 – December 2025
Mrs Susan Cullinan (Principal/Correspondent)	Correspondent	January 2021

Arrangements for the next election of parent representative to the Board:

Elections for the Parent Representative on the Board of Governors will be December 2025.

The Board of Governors is reconstituted every four years. This Board serves from January 2022 to December 2025

Parents/Guardians of pupils have the right to elect from among their members a representative onto the Board of Governors of their child's school.

For the position of Parent Governor of Loreto Grammar School parents complete a nomination form via a link sent by text. Only parents/guardians with a pupil currently at the school may be nominated and may propose and second a nomination. Both parents are entitled to vote. The Clerk examines all nominations received and confirms that those parents who have been nominated are prepared to stand.

If the number of nominees is equal to, or fewer than, the number of places to be filled, all candidates are deemed to have been elected, without the need for a vote.

Where there are more nominees than places to be filled, a ballot will be held.

Financial Statement Summary

Revenue Account	
Income	£
Grants from Education Authority	4,440,928
Additional Grant Funding	608,809
Other Income	68,121
Total Income	5,117,858
Expenditure	
Teaching Salary Costs	3,629,755
Non-Teaching Salary Costs	793,883
Other Operating Costs	731,740
Total Expenditure	5,155,378
Deficit for the financial year	(£37,520)
Voluntary Contributions Account	
Income	
Parental Contributions	29,049
Gift Aid	4,500
Deposit Interest	1,703
Total Income	35,252
Expenditure	
Sundry Expenses	30,047
Total Expenditure	30,047
Surplus for the Financial Year	£5,205

Charity Fundraising Summary 2022/23

Students and Staff at Loreto Grammar School have collectively raised £16,586.65

We would like to say a sincere thanks to all those students and their families who have donated so generously throughout this year. This is an outstanding amount which reflects the Christian spirit of our school, supporting people in the developing world.

Charities who received donations: Concern Digital Fast, CRUSE, Loreto Rumbek, Air Ambulance NI, Children in Crossfire, Cancer Focus, Pieta House, Tiny Life, Maire Curie, Trocaire, Foyle Hospice, Pennies for Peru and Loreto Piano Legacy Fund
Other endeavours – St Vincent de Paul Christmas Hamper Appeal, Shoe box Appeal, EA Family Appeal

Building, Facilities and Health and Safety Summary - Appendix 1

Steps taken to develop links with the community - Appendix 2

- Links with parents, Primary and Post Primary schools, Further and Higher Education sectors, support agencies and businesses are ongoing. Their support is utilised and their opinions valued within reviews and consultations to inform future practice.
- Meeting the needs of students from our multicultural community is reflected in our CRED policy and practice.
- Introduction of Parents and Friends Association

Special Educational Needs – Appendix 3

Outlined in the SEN and Pastoral Care policies, available from the school, are the arrangements and facilities in Special Educational Needs ensuring barriers to learning are overcome so that pupils have full access to the curriculum and entitlements.

The steps taken to secure the implementation of the SEN policies include:

- Ensuring every student is cared for guided and supported. The SDP has particular focus on respect, responsiveness and *“every student and every learning experience matters.”*
- Planning, resources, and advice in all areas will meet the safeguarding and differentiated needs of learners.
- The challenges of the world of our students will be addressed by promoting tolerance, equality and opportunity.
- SEN will be identified and supported through carefully chosen Teaching and Learning plans, strategies and active use of ILPs, PLPs (formerly IEPs), SEN register, data, to meet the differentiated needs of learners.
- SEN provision is amended in line with revised SEN Code of Practice. Preparation ongoing for revised stages of SEN and PLPs, to replace IEPs.

Facilities to assist access to the school for pupils with a physical disability and the Accessibility plan for the school

- Disability Access: Lift to all floors and the canteen available within the main school building.
- Access ramps: James Street entrance, Main Entrance, Assembly Hall, Music Room and at all mobiles.

Pastoral Care and Welfare

Loreto school accepts the intrinsic pastoral nature of teaching and recognises that the pastoral dimension is complementary to the academic and that both are necessary for effective learning and to enhance student progress. The school community expects that the relationships between students and students, students and staff, staff and staff are based on mutual respect, trust, caring and consideration for others, resulting in a highly motivated learning environment.

Loreto Grammar School aims:

1. To provide a safe, caring and supportive atmosphere for all members of the school community
2. To be sensitive and responsive to the needs of individuals and to offer sympathetic, confidential guidance when required
3. To provide a network of personal contacts for all members of the school community
4. To monitor learning across the curriculum in order to support each student to achieve the maximum of her potential
5. To empower students with the required social and interpersonal skills, experiences knowledge and attitudes to develop active, self-confident, responsible members of society
6. To liaise with parents/guardians and appropriate external agencies to support individuals in all aspects of their education
7. To promote high standards of behaviour and self-discipline.
8. To create a stimulating and safe learning environment which acknowledges and respects the uniqueness, individuality and dignity of each pupil.

Pastoral Care and Welfare Report 2022/23 – see Appendix 4

Curriculum and Educational Provision

In accordance with Regulation 10 of the Education (School Information and Prospectuses) Regulations (NI) 2003
The Curriculum Policy is available from the school.

The Curriculum Report for 2022/23 – see Appendix 5

Loreto Grammar school ensures:

- Pastoral Care and curriculum provision is of the highest standards promoting high expectations for Attendance, Positive Behaviour, Health, Safeguarding, Well-Being and Academic Progress.
- The provision of a broad, balanced and relevant curriculum across the key stages meets the course requirements of Entitlement Framework. Pupil choice of subjects and collaborative arrangements with other educational providers is developed to meet the requirements of the Entitlement Framework.
- Effective planning for continuity and progression in learning, differentiation, attainment and evaluation will raise standards and close performance gaps.
- Achievement is celebrated both by event and communications.

Loreto Grammar aims to provide a curriculum that is:

- Motivating and challenging; relevant, enjoyable and engaging;
- Focused on maximising the academic and creative potential of each student;
- Concerned with the spiritual, intellectual, moral, cultural and personal development of each child;
- Developing thinking skills and personal capabilities;
- Tailored to the individual learning needs of the students;
- Addresses the statutory obligations regarding the N.I. Curriculum;
- Devised to prepare students for the opportunities, responsibilities and experiences of adult life;
- Enriched by community links and partnerships;
- Centred on its responsibility to bring each young person closer to God;
- Creating a stimulating and safe learning environment which acknowledges and respects the uniqueness, individuality and dignity of each pupil.

Attendance rate of pupils 2022/23

Total number of attendance days	87716
Total number of days attended	84587
% Attendance	96.4%

Curriculum Subjects 2022/23

Key Stage 3

Each year group is divided into five classes. These classes generally comprise 25-26 girls who study the following subjects:
The curriculum at Key Stage 3 is in accordance with the Revised Curriculum statutory regulations phased in since September 2007.

Art & Design, Drama, Music, English / English Literature with Media Education, Geography, History, Mathematics with Financial Capability, French, Irish, Spanish, Physical Education, General Science (Biology, Chemistry and Physics) Technology and Design, Religious Studies, Employability, Local and Global Citizenship, Personal Development, Home Economics,

Cross Curricular Skills: Communication, Using Mathematics, Using ICT,

Thinking Skills and Personal Capabilities: Managing Information, Thinking, Problem Solving, Decision Making, Being Creative, Working with Others, Self-Management

Special Education Needs/Learning Support: Individualised support is provided for students with identified Special Educational Needs.

Registration Class: Pastoral Guidance and Support for all students.

Key Stage 4

At Key Stage 4 a range of General and Applied courses are offered. The school meets the requirements of the Entitlement Framework and is a member of the Omagh Learning Community. Loreto accommodates students from other schools and facilitates our students to attend subject classes in other schools to meet students' requirements.

The following GCSE subjects are available (A – Applied, G – General)

Art and Design (A) Business Studies (G), Drama (A), Digital Technology (A), English Language (G), English Literature (G), French (G), *Further Mathematics (G), *Gaeilge (G), Geography (G), History (G), Home Economics/Food (A), Home Economics/Child Development (A), , Irish (G), Learning for Life and Work (A), Leisure, Travel and Tourism (A), Mathematics (G), Music (A), Physical Education (A), Religious Education (G), Double Award Science (G), Single Award Science (G), Spanish (G), Technology and Design (A).

*These subjects are offered as Twilight Courses.

Subjects may not be offered where a low uptake is anticipated in any given year.

Post 16

The curriculum at Post 16 encourages breadth of study and is complemented by a wide, challenging Enrichment Programme. At Post 16 we offer a range of General and Applied courses. The school will meet the requirements of the Entitlement Framework for Post 16 and is currently a member of the Omagh Learning Community.

At Post 16 students choose from an extensive range of Applied and General subjects offered by the school.

Art and Design (A), Biology (G), Business Studies (G), Chemistry (G), Design and Technology (A), Digital Technology (G), English Literature (G), Geography (G), Government & Politics (G), Health & Social Care (A) History (G), Irish (G), Mathematics (G), Nutrition & Food Science (G), Physics (G), Psychology (G), Religious Studies (G), Sociology (G) and Spanish (G).

Post 16 subjects follow the new revised specifications as outlined in CCEA, AQA, WJEC or EDEXCEL Syllabi.

BTEC Qualifications delivered in Loreto Grammar School

BTEC Level 3 Children's Play, Learning & Development (A)

BTEC Level 2 Creative Media and Digital Production (A)

BTEC Level 3 Sport (A)

Please note other courses including French (G) and Music (A) are offered via the Omagh Learning Community. Please refer to the school's option pools in the relevant year. Also, subjects may not be delivered where a low uptake is anticipated in any given year.

Analysis of Exam Results Summer 2023
 (Data correct as of 15/9/23)
 (2022, 2021, 2020 & 2019 Figures in brackets)
YEAR 14

A- Level (not including private entries)

123(114, 114,123, 122) students entered for **376**(346, 346, 370, 369) exams.

Grade	A*	A	B	C	D	E	U	X
No 2023	74	121	117	50	13	1	0	0
No 2022	85	106	82	42	18	9	0	2
No 2021	56	160	86	39	3	2	0	0
No 2020	60	150	113	40	6	1	0	0
No 2019	55	131	110	43	24	6	0	0

A Level Results % Over the last 5 Years

Year	Entry	% A*	% A	% B	% C	No 3As or above	% 3@A*-C
% 2023	123	19.68	32.18	31.11	13.29	37	89.43
% 2022	114	24.71	30.81	23.84	12.21	37	78.95
%2021 CDG	114	16.18	46.24	24.86	11.27	43	96.49
%2020 CAG	123	16.2	40.5	30.5	10.8	38	95.3
%2019	122	14.91	35.50	29.81	11.65	28	80.33

Highest previous % 3A*-C (within last 10 years) 2013@ 88.5%

109 (90,110, 118, 98) girls, **88.62%** obtained 3 A-levels with Grade A* - C compared with the 2022, 2021, 2020, 2019 figures of 78.95% ,96.49%,95.3%, 80.33%

122 (111 ,114,123, 122) girls, **99.19%** obtained at least 3 A-Levels with Grade A* - E compared with 2022, 2021, 2020, 2019 figures of 97.37% ,100%,100%, 100%

123 (114 ,114, 123, 122) girls, **100%** obtained at least 2 A-Levels with Grade A* - E compared with the 2022, 2021, 2020, 2019 figures of 100% ,100%, 100%, 100%

123 (114 ,114, 123,122) girls, **100%** obtained at least 1 A-Level with a grade A* - E compared with the 2022, 2021, 2020, 2019 figures of 100% ,100%, 100%, 100%

51.60% (55.52%, 62.42% ,58.65%, 50.61%) of **ALL GRADES OBTAINED AT THIS LEVEL WERE A*, A**

82.7% (79.36%, 87.28%, 88.38%, 80.42%) of **ALL GRADES OBTAINED AT THIS LEVEL WERE A*, A or B**

- **0** (1, 1, 1, 1) girl achieved 4 A* grades
- **8** (10, 7, 5, 8) girls achieved 3 A* grades or better
- **4** (2, 3, 1, 2) girls achieved 4 or more A Levels with Grades A*/A
- **37** (37, 43, 40, 28) girls obtained 3 or more A-Levels with a grade A* or A
- **61** (65, 72, 76, 59) girls achieved at least 2 Grade As or above at this level
- **93** (88, 98,100,98) girls achieved at least 1 Grade A or above at this level

Analysis of Exam Results Summer 2023
(2022, 2021, 2020 & 2019 Figures in brackets)
YEAR 13

DENI Statistics based on 3 AS-Levels with Grades A-C
(37[39] students do not have full set of results re. BTEC & Linear Subjects)

- 129(128 ,117, 110, 134) students entered for examinations
- 76 (82, 83, 91, 81) students out of 129(128) – 58.9% (64.06%, 70.94%, 82.7%, 60.44%) achieved the 3 A-C standard (76 (82.6%) of 92 pupils with 3 results have 3 A-C)
- Overall Pass Rate of 3 Grade A-E of 71.32% (92/129) (69.5%, 72.65%, 88.05%, 89.4%)
- 95 pupils received 3 grades.– 80% achieved 3 A-C

Analysis of AS Level Grades 2023

No. Grade	A	B	C	D	E	U	X
2023	166	106	58	25	6	5	3
2022(excl BTEC)	204	104	34	13	6	3	0
2022(incl BTEC)	228	114	35	13	6	3	0
2021	187	87	47	4	5	2	0
2020	173	110	43	10	1	0	0
2019	145	127	66	45	17	10	0
2023	45%	28.7%	15.7%	6.8%	1.6%	1.4%	0.8%
%2022(excl BTEC)	56	28.6	9.3	3.6	1.6	0.8	0
%2022(incl BTEC)	57.1	28.6	8.8	3.3	1.5	0.8	0
% 2021	56.3	26.2	14.2	1.2	1.5	0.6	
% 2020	51.4	32.6	12.8	2.9	0.3		
% 2019	35.37	30.98	16.10	10.98	4.15	2.44	0.0

Girls with 4 As @AS	8	6.20%
Girls with 3 As @AS	32	24.81%
Girls with 2 As @AS	50	38.76%
Girls with 1 A @AS	76	58.91%

Analysis of Exam Results Summer 2023
(2022, 2021, 2020 & 2019 Figures in brackets)

YEAR 12

- **128**(129,126,115, 118) girls entered for examinations
- Overall Pass rate of **93.01%** (97.93%, 99.65%, 100%, 94.2%)
- **119** (124, 125, 115, 116) – **92.97%**(96.12% ,99.2%,100%, 96.6%) students achieved 7 or more GCSE with Grade A*-C
- **124** (125, 126, 115, 116) girls **96.88%**(96.9%, 100%, 100%, 100%) obtained 5 or more GCSE's with a Grade A*-C
- **75** (95, 98, 86, 72), **58.59%** (73.64%, 77.7%, 74.7%, 61.0%) obtained 7 or more GCSE's with a Grade A*-B Grades.
- **128** (129, 126, 115, 118) girls **100%** (100%, 100%, 100% 100%) obtained 1 or more GCSE with a Grade A*-G
- **1**(1, 1, 2, 2) girls achieved 10A*
- **4** (8, 5, 5, 4) girls achieved 9A*
- **19** (31, 34, 27, 27) achieved 9 or more A*/A

Analysis of Number of GCSE Grades

Grade	*A	A	B	C*	C	D	E	F	G	U
2023	208	341	280	154	95	53	19	5	2	1 plus 1x
2022	270	434	265	121	48	14	6	0	2	2
2021	285	438	253	98	71	2	2	0	0	0
2020	231	399	220	103	79	8				
2019	203	379	221	126	94	47	14	1	1	0

Analysis of % GCSE Grades

% Grade	*A	A	B	C*	C	D	E	F	G	U
%2023	17.95	29.42	24.16	13.29	8.20	4.57	1.64	0.43	0.17	0.09 plus 0.09
%2022	23.24	37.35	22.81	10.41	4.13	1.20	0.52	0	0.17	0.17
%2021	24.8	38.12	22.02	8.53	6.18	0.17	0.17	0	0	0
%2020	22.21	38.36	21.15	9.9	7.6	0.8	0.0			
%2019	18.6	34.9	20.3	11.6	8.8	4.3	1.2	0.09	0	0

GCSE results over the last 5 years

Year	Entry	A*	A	B	A*-B	9A's or above
2023	128	17.95%	29.42%	24.16%	71.53%	19
2022	129	23.24%	37.35%	22.81%	83.39%	31
2021	126	24.8	38.12	22.02	84.94	34
2020	115	22.21	38.36	21.15	81.73	27
2019	118	18.69	34.9	20.35	73.94	28

LEAVERS' DESTINATIONS – June 2023

Year	Number of Leavers	Higher Educ.	Further Educ.	Gap Year	Another School	Apprenticeships	Repeating Loreto	Employment	Unknown
14	123	114		4		4		1	
13	4		3		1				
12	15		12		2			1	
TOTAL	142	114	15	4	3	4		2	
		80.2%	10.5%	2.8%	2.1%	2.8%		1.4%	

STEM

STEM is an abbreviation for Science, Technology, Engineering and Mathematics. In a fast paced, dynamic business environment, employers need a workforce of problem-solvers, innovators, and inventors, who are self-reliant and able to think logically. STEM subjects infuse these attributes in young people and prepare them for life-long learning and the world of work. The core STEM subjects are Science, Biology, Chemistry, Physics, Technology and Mathematics - other subjects in the curriculum contribute to the STEM Agenda, such as Business Studies, Geography, Home Economics – Nutrition & Food Science and ICT - Digital Technology.

STEAM

Recent economic thinking has highlighted the need for Creativity in STEM development; subsequently there is a general acceptance among business and government leaders that greater convergence is needed between STEM and Arts based subjects e.g. Art & Design, English, Music, History & Modern Languages, to nurture creative thinking in future generations, hence the move from STEM to STEAM.

CAREERS EDUCATION, INFORMATION, ADVICE and GUIDANCE (CEIAG)

Careers Education, Information, Advice and Guidance is provided at all Key Stages and students benefit from expert guidance through the services of specialist staff. In Loreto, we adopt a student-centred approach, which aims to equip students with the skills and confidence to make informed career decisions. The Careers Department utilise important links with outside agencies, such as the Northern Ireland Careers Service, Local Health Trusts, Work Inspiration NI, School Employer Connections, UCAS, CAO, SENTINUS, NISCA, Queen's University Belfast, Ulster University and many other Institutions of Further and Higher Education.

WORK EXPERIENCE

In-Person and virtual Work Experience/Shadowing opportunities are available to students in Key Stage 4 and Post 16. Administered, disseminated, and monitored by the Careers Department, the aim is to provide the students with a platform from which to view the world of work. Learning takes place through observation and active participation, therein allowing students to view their current course of academic study in the context of employment and long-term career aspirations. In addition, students are afforded the opportunity to attend career appropriate workshops, lectures, taster days and seminars; they are also invited to apply to vocational initiatives, such as the Nuffield Research Placement programme.

PERFORMANCE IN PUBLIC EXAMINATIONS¹ in GRAMMAR SCHOOLS

Department of Education did not collect Summary of Annual Examination Results (SAER) for school years: 2019/20, 2020/21 and 2021/22

Performance Indicator	2019/20		2020/21		2021/22		2022/23	
	Loreto Omagh	N.I. Average	Loreto Omagh	N.I. Average	Loreto Omagh	N.I. Average	Loreto Omagh	N.I. Average
% Achieving 5+ GCSE at Grades A*-C (or equivalent) ²	100	N/A	100	N/A	99.21	N/A	96.83	
% Achieving 7+ GCSE at Grades A*-C (or equivalent) ²	100	N/A	99.2	N/A	98.41	N/A	92.86	
% Achieving 2+ A'Levels at Grades A*-E (or equivalent) ²	100	N/A	100	N/A	100	N/A	100	
% Achieving 3+ A'Levels at Grades A*- (or equivalent) ²	95.3	N/A	96.49	N/A	79.46	N/A	89.43	

² Figures include all relevant qualifications

THE SCHOOL YEAR 2023/24 The school day is 9.05am – 3.25pm

Term 1 Autumn: 1 September - 31 December 2023	
School Open	Friday 1 September 2023
Mid-Term: School Closed for pupils	Monday 30 Oct – Friday 3 Nov 2023
School Open	Monday 6 November 2023
Christmas: School closed for pupils	Friday 22 December 2023
Term 2 Winter: 1 January – 31 March 2024	
School Open	Thursday 4 January 2024
Mid-Term: School Closed for pupils	Monday 12 – Friday 16 February 2024
School Open	Monday 19 February 2024
St Patrick's Day: School closed for pupils	Monday 18 March 2024
Easter: School Closed for pupils	Thursday 28 March – Friday 5 April 2024
Term 3 Spring: 8 April – 30 June 2024	
School Open	Monday 8 April 2024
May Day: School Closed for pupils	Monday 6 May 2024
May Holiday: School closed for pupils	Monday 27 May 2024
Staff Training: School Closed for pupils	Tuesday 28 May 2024
Summer: School Closed for Pupils	Friday 28 June 2024

The school will be closed for pupils on the following days to facilitate Staff Training

Staff Baker Days Friday 25 August 2023 Wednesday 3 January 2024 Monday 12 February 2024 Tuesday 13 February 2024 Friday 29 June 2024	School Development Days Tuesday 29 August 2023 Wednesday 30 August 2023 Thursday 31 August 2023 Thursday 28 March 2024 Tuesday 28 May 2024
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POLICIES

Parents can access school policies covering areas related to the operation of the School, Curriculum and Behaviour Management on request from the school office.

CHARGING AND REMISSIONS POLICY 2023/2024

In striving for excellence, within budgetary constraints, Loreto Grammar School Omagh will charge for the following:

1. Board and lodging on residential visits.
2. Contributions towards the cost of participation in educational and sporting activities or visits.
3. Costs associated with the provision of individual tuition on a musical instrument whether inside or outside school hours unless it is provided as part of the syllabus for an approved public examination or to meet the requirements of Article 11(1) (b) of the Order.
4. Costs re Examinations
 - i. The cost of entering a student for a non-approved public examination and for preparing the student for that examination outside school hours.
 - ii. The cost of entering a student to re-sit an approved public examination where no further preparation has been provided by the school.
 - iii. The cost of entering a student for public examinations at Post 16 for a second or subsequent sitting.
 - iv. Fees for late entry and late withdrawal from Public Examinations after the closing dates.
 - v. Fees for late amendments to examination entries requested by the student.
 - vi. Entry fees which have been paid by the school and where the student has failed to turn up.
 - vii. Certification charges if students wish to obtain a certificate for AS results following a Re-sit.
 - viii. Costs for re-scrutiny of examination results if such a re-scrutiny is requested by the parents.
5. The cost, in cash or in kind, of ingredients, consumables or materials needed for practical subjects (such as Home Economics, Technology & Design and Art & Design) where necessary.
6. The cost of printing credits over and above the allocation designated to the pupils at the beginning of a school year.
7. Optional extra activities which take place wholly or mainly outside school hours and are additional to the education provided by the school for the purposes of preparing students for an approved public examination or for the purposes of meeting the statutory requirements imposed by Article 11(i)(a) and (b) of the 1989 Order. Participation in any such activities is to be on the basis of parental choice and a willingness to meet such charges as are made.
8. A voluntary subscription of £70.00 per student per annum is requested with concessions for families - £70 for 1 child, £120 for 2 children and £150 for 3 or more children.
9. Damage/loss to school property resulting from improper behaviour on the part of the students.

Please Note: Requests for refunds should be made to the school in writing and will be given due consideration.

Appendix 1: Building, Facilities and Health & Safety Summary 2022/23

DENI Minor Works Application and Unavoidable Capital Works remain pending.

Developments:

Re: re-wiring. Repairs completed in accordance with C1 and C2 faults highlighted in the Fixed Wire Tests Summer 2022: Education Authority

New Fire Doors Fitted

Timber Ceiling replacement: Link Corridor.

Emergency Lighting updated by Education Authority 99% completed.

Fire Detection upgraded, as per Fire Risk Assessment Recommendations

Re-furbish of all-weather pitch completed: Board of Governors financed.

Clearance of former Nuns' Graveyard by McFadden Plant re. proposed Nurture Garden / Outdoor Learning Space – Ready for Development – 2 grants received (£6,800 from National Lottery Community Fund & "Live Here, Love Here" School Pollinator Garden Grant Scheme, £11,897.30). – to be spent by March 2022.

School informed on 24/05/23 of Main Works Survey to be carried out by SSEC Team DE

"As part of the ongoing work to develop the required documentation to inform decision making in relation to the Strule Programme in advance of the Main Works contract award, we are intending to carry out school condition surveys over the next few weeks.

The surveys will be carried out by consultants working on behalf of the Education Authority and Kenny Moore from AECOM will be in touch shortly to discuss the specific arrangements for each school."

Appendix 2: Community Links

This list is not exhaustive but is indicative of our extensive outreach to the community

Air Ambulance	Knights of St. Columbanus	Patrick Kavanagh Poetry
Almac	latimer Photography	Picture Train
Arvalee School and Resource Centre	Learkspark	Pramerica Spirit of Community
Association for Science Education	Liturgy Team	PSNI
Aware Mood Matters	Livestock & Meat Commission	Pure in Heart Team, Dublin
Aware NI	Local / Regional Employers	REIM
Bank of England	Local Artists / Print Designers	Relax Kids N.I.
Bank of Ireland	Local Health Trusts	Renaissance Learning
BBC Radio Choir of the Year	Local Parishes	Sacred Heart College, Omagh
Beechcroft	Loreto College, Coleraine	SAIL N. Ireland
Belfast Spanish Society	Loreto Community in Ireland	Scholastic Book Fair
Better Reading Partnership	Loreto Education Trust	School Employer Connections (SEC)Ireland
Blood Transfusion Service	Loreto Peru	Scouting
Breakthru	Loreto Sudan	Seamus Heaney HomePlace
BringITOn	Loreto, Letterkenny	Securus
British Heart Foundation	Lough Derg	Sentinus
C2K	Lyric Theatre	Serve Project
CAFRE – Loughrey Campus	Macmillan Cancer	Share Centre, Lisnaskea
CAMHS	Marble Arch Caves & Global Geopark	Shared Education Projects
Camps International Expeditions	Mary Ward International	Skyzdalimit
Cancer Focus N.I.	McKenna Gallery	Social Services
CCEA	Meadowbank Nursing Home	Soroptomist International
CHARTER (Work Experience Programme)	Mencap Saturday Club	South West College
Children in Crossfire	Middletown Centre for Autism	Special Olympics Ulster
Christian Brothers Grammar School, Omagh	Milk Bank – Lactation Consultant	Spirit of Paul McGirr
Citizens Advice Bureau	Millennium Forum, Derry	Sporting Icons
Clonard Retreat Team, Belfast	Mindwise	St Vincent de Paul
Coca Cola Factory	Mood Matters	St. Joseph's Hall
Comhaltas Uladh	Moy Park	Star of the Sea Retreat House
Concern	N.I. Ambulance Service	STEM Module Bus & STEM Ambassador
Cuan Mhuire	N.I. Anti-Bullying Forum	Stormont Links
DAERA N. Ireland	N.I. Assembly	Strabane Training Services
Dairy Council N. I.	N.I. Athletics Association Federation	Strule Arts Centr
Derry and Strabane District Council	N.I. Fire Service	Strule Shared Educational Campus
Diocesan Catechetical Centre	N.I. National Athletics	Teenage Cancer Trust
Diocesan Youth Ministry	N.I. Careers Service	Terex/Finlay Ltd
Drumragh Integrated College	N.I. Relax Kids	The Fold
Dun Uladh Heritage Centre	N.I. Road Safe Roadshow	The London Institute of Banking and Finance
Edmund Rice Camp	National Citizen Service	The Ulster Herald
Education Authority	Nerve Centre, Derry	Top Flight for Schools Ski Trip
Electoral Office	New Driver N.I.	Translink
Environmental YouthSpeak	NISCA	Tree of Knowledge
Eye for Education	NSPCC	Trocaire
Family Intervention Services	Omagh Academy	Tyrone Constitution
Familyworks Schools Counselling Service	Omagh Business Forum	UK Mathematics Trust
Fermanagh & Omagh District Council	Omagh Cinema	UK Parliament
Fermanagh Feis	Omagh Credit Union	Ulster American Folk Park
Foyle Group	Omagh Ethnic Community Group	Ulster Cancer Foundation
Foyle Hospice	Omagh High School	Ulster GAA
Gael Linn	Omagh Learning Community	Ulster Museum
Gaelscoil Links	Omagh Leisure Centre	Uni & Colleges of Further & Higher Educ.
Gaeltacht	Omagh Lions Club	Volunteer N.I.
Gideon Bible Society	Omagh Literary Festival	W5
Grovehill Animal Trust	Omagh Rotary Club	Way2go: Alcohol Awareness
Guest Speakers – Careers Dept.	Omagh Today	Wayne Denner
Hazel Wand	Omagh Youth Centre	West Tyrone Feis
Holy Family PS	Omagh Youth Council	West Tyrone MP
Ignite Anti-Bullying	ORBA Health & Wellbeing	Western Emergency Skills Training
International School of Finance	Outreach to Senior Citizens/ Fold Housing	Women's Aid
Inter-School Debating	Parish Retreat Team	Year 13 R.E. Outreach Programme
Irish Pilgrimage Trust	Past Pupil Ambassadors	Young Enterprise
Islamic and Jewish Communities		Young Writers

Appendix 3: SEN Summary 2022/23

SDP Review and Sample Evidence

Ethos

Attendance at Loreto Training for new staff delivered by VP Pastoral Care and Welfare in August 2022

Attended Virtual Induction Training for new staff on Wednesday 7th October 2022. Loreto Compass.

Redesign and replacement displays in Sensory Room, Learning Support Room, and Counselling Rooms.

Increased CA / Parent communication.

Parents of statemented students contacted by phone by HOD SEN at the beginning of the Autumn term.

Links established with these parents and maintained through communication by phone and through PLPs throughout the school year.

All Annual Reviews completed in person.

Relationships built further through preparation for and through the Annual Review Process.

Pupil conversations and adaption to provision to meet needs within school. Regular contact with parents.

Email updates to teachers of individuals.

Start of Autism Impact Award – June 23 to develop Inclusivity around ASD needs.

Child-Centred Provision

Promoted inclusion of students on the Autistic Spectrum.

SEN students have achieved awards throughout the school in all areas e.g., Drama Feast.

Peer Training delivered to Year 8-11 Form classes through PD by showing AAIS Peer Training Video. All form classes will have viewed training by 28.06.23.

Regular liaison with AAIS, EPS, PPBSS, EA(SEN & Transitions Officer), ETA, Careers, NOW Programme.

Assistant SENCO organised a taster block of PALS – Play and Learning Support in May/June. Permission letters sent to individuals identified by SEN and HOY's. To start in early September 2023 and run for the entirety of next academic year.

Organisation of Counsellor to visit Assemblies to raise awareness of FamilyWorks in September. PowerPoint Presentation provided by FamilyWorks was uploaded to LGS Team.

Attendance at 2-day PLP Training at EA – 16.01.23 & 17.01.23.

PLP Training delivered to all staff by HOD SEN on 29.05.23.

IEPs changed over to PLPs Years 8-11 & 13. Year 12 & 14 reformatted to include views and preferred learning arrangements. All will be PLPs in September 2023.

Refresher PLP Training due for Head of SEN Dec 2023

Attendance at Digital Safeguarding Course in Enniskillen 01.05.23

Trained BOG on CP Monday 12.06.23, along with VP PWC

Resources sourced online and through SENIS EA Service.

In person and by email regularly in support of students with SEN & Medical needs. All needs register updated in all instances.

Resources shared over LGS Team – SEN & email.

SEN Pupil Information updated continually in Staff docs and on SIMS

All needs register reformatted in SIMS to include all information.

Liaison by email, in organised meetings and in data analysis meeting regarding PLPs.

Support Intervention and closure letters in place for Literacy and Numeracy support which seek parental views and keep them well informed.

IEP/PLP Reviewing has been adapting to make it easier for staff across the past two phases in this academic year and in June 23 number of returns reduced for staff members with subjects being allocated to either Literacy or Numeracy Stage 1 PLPs.

Pupil information held digitally. Digital information securely held.

Recommended strategies to support learners and teachers updated regularly.

Strategies to support SEN areas provided in SEN Training.

All SEN training documents saved in staff documents; password protected.

Regular contact and review meeting with ONRA Mentor.

Weekly review with Family works Counsellor.

Discussion of prioritising support. Child Protection matters – liaise with Designated Teacher, necessary interventions discussed, and calls made home when appropriate.

Regular liaison with AAIS, EPS, PPBSS, EA (SEN & Transitions Officer), ETA, Careers, NOW Programme.

Questionnaires for student voice.

Parent Voice: PLP Letters and Literacy/ Numeracy support and support closure letters seek parent voice.

New letters approved to accompany new PLPs. Space for parent voice.

Phone calls in June to complete PLP review progress.
CA Questionnaire distributed to feed into the Annual Review process.
New Pupil voice PLP Review sheets – Feb and June 23.
Both digitally on the new portal and hard copies. Scanned and attached on review portal.

High Quality Teaching and Learning

Screeners for Reading and Spelling in Year 8 replaced by digital self-marking screeners. Completed October 2022.

OCN Art qualification offered to Year 11 SEN student.
Resources sourced for Princes Trust.
Alternative pathways explored.
Regular contact and review meeting with ONRA Mentor.
Support offered to several parents and students via NOW programme.
Past pupil in school on work experience in Library 2 sessions a week – some of spring and summer terms.

Preparation for Implementation of revised Pupil Learning Plans Sept 2023
New letters approved to accompany new PLPs. Space for parent voice.
Regular phone calls throughout the year. Meeting with parents in school. Communication with Teaching Staff following meetings.
New Pupil voice PLP Review sheets – Feb and June 23.
All PLPs now available through linked docs in SIMS read only. Year 12/14 IEPs saved in linked docs read only.
Microsoft Forms for PLP Reviews.

PLP Training – 16. 01.23 & 17.01.23

Access Arrangements Training 03.10.22 & 20.10.22.

All needs register reformatted in SIMS to include all information.
All data/ PLPs is held securely in Staff documents password protected or on SIMS..
SEN information updated and accurately Live on SIMS.

Effective Leadership and Management

Quarterly SEN updates for Board of Governors

Training:

Suicide Awareness Training 23.09.22

Access Arrangements Training 03.10.22 & 20.10.22.
PLP Training – 16. 01.23 & 17.01.23
Digital Annual Review Familiarisation Training 20.10.22
Mental Health Awareness – Allstate NI 10.10.23
Operation Encompass – 10.11.22
First Aid Training – 13.12.22
Epilepsy awareness & Administration of Buccal Midazolam 03.01.23
Special Consideration Training 15.05.23
Digital Safeguarding Awareness 01.06.23.
Autism NI Impact Award Training 31.05.23

Whole staff completed AAIS Tier 2 Training this year.
Several staff completed Epilepsy Training.
Relevant CPD Opportunities for classroom assistants have been communicated to Cas throughout the year.

School Linked to its Local Community

Invites to Annual Review meeting were provided through the new Annual Review Portal
Training received on the software and all Annual Reviews were completed in this throughout this academic year.
Focused on changeover to PLP's this year. Focus next year to have PLP's fully established. To send PLP's home using the SIMS app.
Completed in Autumn Term.
Attendance at Omagh Learning Community SEN Meetings

Appendix 4: Pastoral Care and Welfare Summary 2022/23

Ethos

Loreto Links: Guidance Counsellor community and training sessions.

Faith in Prayer promoted at all year group assemblies.

Faith through focused assemblies linked to grief.

Prayer Room refurbished – Volunteers from Post 16 designed and painted -stained glass windows.

Outdoor learning space developed and will be further utilised in the future.

- Mary Ward Compass promoted:

- ✓ All students invited to devise Pastoral theme for the academic year 2023-24:
- ✓ F - Faith O - Opportunity C - Commitment U - Understanding S – Service.

- ✓ Value driven assemblies to promote Loreto values and ethos at all key stages.
- ✓ Head of Year 8 promoted values using monthly certificates of celebration.
- ✓ Resources linked with Loreto ethos shared with Pastoral leaders.
- ✓ Year 8 Christmas Carol Service to celebrate the Loreto Values 14.12.22.
- ✓ 19.12.22 Formal Fashion Show / SLT – funds raised for Loreto Rumbek.

Effort and Progression

Heads of Year provided with STAR Pastoral Award certificates. Success celebrated both pastorally and academically.

House system rebranded with Loreto values.

New badges with new House names distributed to Key Stage 3.

New House system board devised and erected to record points.

House trip to the cinema to celebrate most points accumulated by the end of the year.

Students in Key Stage 3 enjoyed a free lunch through the Fermanagh & Omagh District Council Support for Food Insecurity in their Houses. Pastoral achievements celebrated at Junior, GCSE and A Level Prizegiving.

Senior Teacher for Learner Centred Provision supporting pastoral leaders with positive referral management.

Child-Centred Provision

Care, Welfare and Pastoral Provision

- ✓ Interventions and support available within school. Promotion of strategies at Year group Assemblies and Staff Training sessions.
- ✓ New Management structure implemented with Heads of Year supported by Vice Principal for Pastoral Care and Welfare, Senior Teacher for Learner Centred Provision and Senior Teacher for Raising Standards.
- ✓ Senior Teacher for Learner Centred Provision has provided resources for Heads of Year, led assemblies, and implemented positive changes to the PD curriculum. Support provided for Heads of Year in the management of Positive and negative referrals.
- ✓ Senior Teacher for Raising Standards has supported Heads of Year by providing information regarding assessment performance, interviews following assessments and monitoring of pupil attainment and improvement. Support provided in the management of attendance through an attendance campaign, the celebration of success and monitoring of students with low attendance.
- ✓ Alongside ST for LCP, review of the PD programme with Heads of Year. Review of statutory curriculum.

Child Protection

Staff trained in Child Protection.

Child Protection flow chart and posters updated in all classrooms.

Induction booklet for new staff updated with Child Protection procedures.

Operation Encompass Training completed.

Child Protection Policy updated to include Operation Encompass and Note of Concern template.

Staff, Students and Parents informed regarding Securus, Safer Schools App and Operation Encompass.

Positive Behaviour Management Policy

PBM Policy reviewed in conjunction with ST for LCP

Changes to Uniform (Tights, Piercings) and Mobile phone policy implemented.

Attendance Policy reviewed alongside Senior Teacher for Raising Standards to include a greater focus on DENI's Attendance strategy,

Hope/ Bloom

ST for LCP has been trained and has arranged to deliver Bloom and Hope in 2023-24 to specified year groups.

Hope resources provided for Heads of Year. Pastoral theme days to be arranged in 2023-24.

Helping Hands

CPD Training for Heads of Year on Helping Hands with Dr Garvey.

Implementation of the Helping Hands programme at Year 8-12 students to identify hidden harm and bullying.

Review of Data from the Helping Hands survey analysed and acted upon.

Intervention strategies implemented to develop inclusive classroom teams, and to create conditions that make it safe for bullied students to tell.

Northern Ireland Anti-Bullying Week celebrated, and resources shared 26.09.22.

Period Dignity

Period Dignity Policy updated

Products available.

Period Dignity poster visible in every classroom.

Period Dignity Self-referral process promoted on all Year group Teams

Health and Wellbeing Team have delivered an assembly to all year groups in relation to the Period Dignity. Topics have been age appropriate and have included menstruation, period poverty, toxic shock syndrome, endometriosis, and PCOS.

CPR Cardiopulmonary resuscitation

Staff First Aid Training updated.

2 Teachers trained in 'Community of Lifesavers' through the EA.

Community of Lifesavers event hosted for Year 10 students 23.06.23. 6 staff involved in delivering 6 modules. Gary Wallace from Core NI delivered Healthy Heart Physical activity session.

Community of Lifesavers certificates distributed to Year 10 students.

Menopause at work policy

Menopause at work policy devised by Senior Teacher for Learner Centred Provision.

Mental Health and Wellbeing

- Trauma Summit resources shared with Heads of Year 29.09.22.
- Action Mental Health Service shared 26.08.22
- When the Adult Changes, Everything Changes – Paul Dix webinar shared with Heads of Year.
- Ascertain Hidden Harm Resources shared with Heads of Year. 13.09.22
- World Mental Health Resources shared with Heads of Year 10.10.22
- Suicide Awareness Training shared with Heads of Year 07.10.22
- Mental Health Schools Webinar Allstate with Heads of Year 17.10.22.
- PASS (Pupil Attitude to Self and School) survey used to identify students who need additional pastoral support - 7.12.22.
- Health and Wellbeing Club relaunched 18.01.23. SLT involved in delivery.
- Safer Schools App relaunched. Text sent to parents, information shared with staff and information shared on Teams for students.
- Safer Internet Day celebrated.
- STAR certificates distributed in every year group.
- Attitudes towards Vaping Survey provided by PHA promoted on all Year group Teams 16.05.23.

Year 8

- EA Reach Programme 29.09.22
- PSNI Anti-Bullying Workshops 07/16.11.22.
- Translink Safety Event 28.11.22
- PSNI - Internet Safety Talk 11.01.23

Year 9

- Sponsored Walk for Cruse 18.10.22
- Grief Ally Training 18.10.22

Year 10

- Assembly presented by Life Coach Helen Quinn on Positive Intelligence - 09.11.22
- Action Mental Health – Provoking Thought workshop 21.11.22.
- Air Ambulance Sponsored Walk 07.06.23
- Community Lifesavers Programme (Full day event)- 23.06.23.
- Year 10 students received Air Ambulance Talk from DMcA

Year 11

- Mood Matters Event 26.09.22.
- Engagement in the Young Persons' Behaviour and Attitudes Survey (NISRA) to generate a picture of the behaviour and attitudes of young people towards the world around them.

Year 12

- 2 Year 12 Digital Ambassadors deliver 'Pressure of Perfection' talk to Year 12.
- AB Coaching Event 18.01.23

Year 13

- Learn Spark Workshop 07.12.22
- Dementia NI delivered talk,
- Past Pupil – Isabelle Eanetta delivered an assembly to Year 13 on university experience.
- Year 13 received a financial wellbeing talk.
- EA Ready Project promoted.

Year 14

- Road Safety Week 14.10.22
- BS – Past pupil and Psychologist delivered talk on Self-Care.
- Year 14 students attended an assembly with past pupil KMCM on healthy eating during exams.
- Little Penny Thoughts gifted Post 16 students with a free Diary for International Women's Day.

High Quality Teaching and Learning

Cross Curricular Skills

- Life skills promoted through PD Curriculum and Assemblies.
- Changing a tyre – Post 16
- CPR – Year 10
- Grief Ally Training – Year 9
- Conflict Resolution – Post 16
- Plantathon - KS3
- External links established through assemblies, prizegiving and events.

Sims Tracking

- New Form Teachers provided with training in SIMs to ensure staff are informed and empowered to access data to meet the needs of all learners.

Best Practice

- HOY shared best practice through collaborative Head of Year Team.
- CPD opportunities shared with Heads of Year

Connected Learning

- Resources shared with HOY to celebrate Mary Ward Week and Catholic Schools' Week. Positive learning experiences delivered through PD curriculum and assemblies during Mary Ward Week and Catholic Schools' Week. Anti-Bullying Resources, competition and activities promoted during Northern Ireland Anti-Bullying Week. Video created by Head of Year 9 to celebrate inclusivity. Shared on social media platforms.

Effective Leadership and Management

Policy, practice, structure and procedures.

- Health and Safety Policy – Food in Schools section updated.
- Pastoral Care Policy (Part 1) updated; Induction programme for Staff and Students, Form teacher Induction checklist, Form teacher list 2023-24, SLT.
- Pastoral Care Policy (Part 2) updated: Pastoral Care Management structure, SLT, Duties of the Form teacher, Year group Information, Form Teacher List 23-24, SLT Team Class allocation, Duties and roles of the SLT, LLW: Personal Development programme, Pastoral Development plan.
- Pastoral Care Policy (Part 3) Positive Behaviour Management updated: Aims and Objectives, Rewarding Positive Behaviour, Code of Conduct, Sanctions, 5 stage procedure for dealing with unacceptable behaviour, Serious/ Extremely serious breach of the Code of Conduct, House System, Referral letters.
- Pastoral Care Policy (Part 4) Punctuality and Attendance updated: Student Punctuality and Attendance, Aims, Roles and Responsibilities.
- Pastoral Care Policy (Part 6) Child Protection and Safeguarding: Dealing with allegations of abuse against staff, Risk of Neglect template, Operation Encompass, Harmful Sexualised Behaviour template.
- SENDO Inclusion Policy updated.
- Loreto Menopause Wellbeing Policy created.

Teacher Professional Learning

- HOYs and FTs provided with **professional learning opportunities linked to Pastoral Care** e.g., Suicide Awareness Training, Mental Health in Schools, Digital Safeguarding, Supporting students with Emotionally based school avoidance (Dr Tina Rae), Helping Hands, CRUSE, Community of Lifesavers.

Healthy Lifestyle and Wellbeing for Staff

- Walking Wellness Group Staff - 26.09.22 10 staff members attended walk.
- Breath and Movement for Wellbeing Class with MMcC 17.10.22 12 staff members attended.
- Staff Fundraiser – Foyle Hospice Coffee Morning 14.10.22
- Core NI Staff and Student morning fitness class 8:20am 9.11.22, 16.11.22 - 7 staff members attended.

School connected to its Local Community

- Links established with the community through Subject Ambassadors, Work Experience opportunities, external agencies, guest speakers on Pastoral theme days, assemblies Prizegiving and Parent Association.
- Links with the community through Shared Education opportunities, CRED and JPIC.
- Opportunities linked to community promoted via Assemblies, Teams and Wednesday News.
- Community engagement and achievements celebrated.

Appendix 5: Curriculum Summary 2022/23

Ethos

- Mary Ward Introduction delivered by SMT to New Staff August 2022
- Loreto Zoom Induction for new Loreto Teachers August 2022
- Online Loreto Deputy Principals' Meeting 17/10/2022 – *"Emphasis on Education rather than the punitive element of behaviour management..."*
- On-line Loreto meeting on 29/11/2022: Catholic Ethos Representatives. Led by Loreto Sr. Kathleen Fitzpatrick, IBVM. Members discussed ways to keep *Jesus at the Centre of our schools; Mary Ward Compass; Teresa Ball quotations; Advent; Loreto Ethos and Catholic Education*
- Loreto Deputy Principals' Annual Conference, Co. Kildare in January 2023. Agenda included: *Student Voice, Equality and Inclusion* – Dr. Niall Muldoon Ombudsman for Children; *Revisiting, Reclaiming and Restarting our Vision and Purpose as a Loreto School* – Claire Ryan Educationalist; *Looking at our Schools 2022: Implications for Schools 2022 – 2026* – Dr Mark Fennell Educational Consultant; *Managing Gender Issues in Schools* – Stella O' Malley Irish Psychotherapist
- Loreto Ethos Day – attended in February 2023 by Senior Teacher for Learner Centred Provision
- 26th May 2023 – Sinead Gilligan (Loreto High School Beaufort) conducted E: Interview for Thesis (University of Limerick Education and Health Sciences) with VP Curriculum on: *"The Role of Collaboration and Professional Learning Networks in Educational Leadership of Loreto Schools – with an aim to explore collaborative dialogue in Loreto school leaders..."*
- Liturgies and Prayer
- Vibrant wall displays reflective of Loreto Ethos
- "The Daily Decade" during Lent in refurbished Prayer Room
- RE Curriculum / RE Programme
- Prayer books distributed at Year 14 Leavers' Mass May 2023
- Assemblies to promote Faith in Action and to promote MW Compass
- Space developed, finding sought, initial groundworks completed.
- New school prayer penned by HOD RE for introduction Sept 2023
- Service promoted and evident across yeargroups and at whole-school level within JPIC initiatives
- Development of Nurture Garden
- Celebration of recognition through social media/ assemblies/ weekly newsheet/ Loreto Times e-magazine/ website etc.
- Year 14 Leavers' Event in May 2023
- A vibrant and dynamic showcasing of school life was celebrated via Instagram, Twitter, Facebook and School Website.
- Highly successful GCSE/ A Level and Junior Prizegiving Ceremonies
- Development of House System; rewards and 'House Trip'.
- Successful implementation of Senior Teacher for Learner Centred Provision
- World Languages Celebration at Year 10 Assembly on 29/11/22. Pupil led ceremony sharing beauty of the languages/ ethnic minorities in our school:
 - ✓ Lithuanian
 - ✓ Polish
 - ✓ Swedish and German
 - ✓ French
 - ✓ Czech
 - ✓ Irish
 - ✓ Spanish
 - ✓ Cantonese
 - ✓ Romanian
 - ✓ Malayalam
 - ✓ Mandarin Chinese
 - Thematic/ Connected Learning Across the Curriculum - promoted on social media and across Departments.
- ✓ Anti-Bullying Week (November 2022)
- ✓ Diversity (Chinese New Year 21st - 27th January 2023)
- ✓ Mary Ward Week (born 23rd Jan 1585 and died 30th Jan 1645)
- ✓ Catholic Schools Week (29th January – 4th February 2023)
- ✓ Numeracy Day (3rd February 2023)
- ✓ Seachtain na Gaeilge (1st March – 17th March 2023)
- ✓ Literacy – World Book Day (2nd March 2023)
- ✓ STEM Week (10th - 19th March 2023)
- ✓ Environment Week (10th - 18th June 2023)

Child-Centred Provision

- Students were selected and allocated to positions of leadership: Head Girl/ Deputy Head/ Pastoral Monitors/ Health and Wellbeing/ Mentoring/ Public Relations/ Sports/ Justice & Peace/ Environment/ Literacy & Numeracy/ Cred & Digital Communications. Leadership Training was provided by Mr. Paul Gray, Learnspark in August 2022. Positive Student feedback.
- Helping Hands Training on “Co-operative Learning” to staff by Dr. Maria Garvey – August 2022
- Strule Partnership Classroom Assistant Training – Maria Hatchell Learn Spark – August 2022
- Buddy Mentoring System established for New Teachers and New Heads of Department August 2022: New Teachers X 12 (incl. 3 Subs)/ New HOD X 6 (Ir; PE; RE; Ch; TD & Sp).
- Child Protection Training was delivered to staff 19/10/2022

Curriculum Recovery Aim: To limit any long-term adverse impact of the COVID -19 lockdown on educational standards by supporting pupils' learning and engagement through provision of a high quality one to one, small group or team-teaching support in every school in NI.

Engage Programme - Engage Planner Completed.

Qualifications and Support Funding Programme: To support Year 12 (or other exam pupils with exam preparation

Departments purchased resources/ (temporary) on-line subscriptions with this funding.

Maths Dept. ran a Year 12 Pupil Support Day on Monday 19th December 2022.

Year 12 IGNITE/ Year 13 Learnspark – Exam Revision Strategy/ Year 12 AB Coaching/ Year 14 HIP Psychology

Various departments provided after school one-to-one or small group support workshops for identified students.

Curriculum Recovery: Literacy Year 8/ Extra Maths Year 8/ Year 10 ICT Class/ Core Fit NI Wellbeing/ Induction Activities/

- Craftybugs After School Christmas Craft Club
 - Makaton Training – Beginner Level and Level 1 Accredited Course. A life skill – interactive; child friendly and enjoyable. 21 Certified Students.
- Literacy Support Classes (including ENGAGE) Summary 22-23

Numeracy Support Classes (including ENGAGE) Summary 22-23

- Data Analysis Meetings we held following Assessments to identify barriers to learning and plan for appropriate interventions accordingly.
- Year 11 Data Analysis Meeting 14/11/22
- Year 12 Data Analysis Meeting 15/11/22
- Year 14 Data Analysis Meeting 17/11/2022
- Year 8 Data Analysis Meeting 15/12/2022
- Year 10 Data Analysis Meeting 03/02/2023
- Year 8 and 9 Data Analysis Meeting 12/05/2023
- Year 8 – 11 Data Analysis Meeting 16/06/2023

High Quality Teaching and Learning

- Year 8 Accelerated Reading ongoing in Year 8
- Better Reading Partnership Programme (Paired Reading) planned – for identified students - led by senior students.
- Creative Writing Club ongoing. Successful Winter Walk in house competition.
- KS4 Book Club – lunchtime activity in library planned
- Harry Potter Book Night
- CCEA Analytics was positively presented as an initiative in Literacy.
- DEAR Day – Drop Everything and Read – a day for students reading in class.
- Ongoing CPD work with St Mary's University – The Science of Reading. This webinar has been shared with the Literacy support staff. 'Book in a Bag' launched in January.
- Maths Dept. new baseline test in Year 8
- Tailored curriculum and targeted intervention for identified students including alternative pathway for Mathematics, Year 9
- Year 8 Collapsed Timetable for Additional ICT Provision (e.g., TEAMS Training/ Texthelp 2020/ SENTINUS)
- Year 8 Curriculum Recovery Numeracy X 1 Period
- Year 8 Curriculum Recovery Literacy X 1 Period
- Reduced Class Sizes for Science in Year 9
- Year 10: Extra Timetabled Class of ICT
- Year 11 Continued offer of BTEC Performing Arts - Promoted (none taken)
- Year 13 BTEC Environmental Technology (OLC)
- Year 11 OCN Art and Design (2 Students)
- Year 12 CCEA GCSE Equivalent Performance Skills [Music] (1 Student)
- Promotion of skills' based learning across Departments / Yeargroups. External Facilitators, activities and events to promote opportunities for skills' based learning. Ambassadors invited to Post 16 Information Event. External Speakers at assemblies.

- BTEC A2 - X 6 -Construction; Engineering; Agriculture; CPLD; Sport; Creative Media.
 - BTEC AS – X6 **Applied Science; Construction, Performing Arts, Sport, CPLD, C. Media
 - New A Level in Year 13 Environmental Technology.
 - New Change re. BTEC last year – introduction of Exam Component vs 100% CW Based previously.
 - *The above list includes courses delivered in Loreto and via Omagh Learning Community*
-
- Omagh Learning Community
 - 12 Year 14 Loreto Students accessing courses through OLC
 - 8 Year 14 OLC Students accessing courses at Loreto
 - 20 Year 13 Loreto Students accessing courses through OLC
 - 2 Year 13 OLC Students accessing courses at Loreto
 - 9 Year 12 Loreto Students accessing courses through OLC (GCSE Drama – CBS)
 - 4 Year 11 Loreto Students accessing courses through OLC (GCSE Drama – CBS)
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- November 2022, VP Curriculum, Learning and Teaching attended, as MC, an Early Careers' Teacher Conference in Silverbirch Hotel, organised by OLC, with 4 ECTs from Loreto. The Key Foci included *Classroom Management and Effective Questioning*. It highlighted the importance of nurturing and investing in the training of new teachers.
 - (OLC Co-ordinator) keen to resurrect the cluster groups for OLC. Staff will attend/ or have attended:
 - Pastoral Care Cluster group.
 - Career Cluster sessions.
 - SEN and H.E Cluster group.
 - Literacy Cluster group – Literacy Co-ordinator reported that this was reaffirming, and a lot of practice is being mirrored in other schools.
 - Twilight remote sessions resumed in Loreto G.S. delivered by Confucius Hub Tutors in conjunction with South West College.
 - HSK3 class commenced: X 1 student (Year 14)
 - HSK2 class commenced: X 7 students (Year 10 – 12)
 - HSK1 class commenced: X 5 students (Year 8 – 10)
 - Chinese Poster Competition – promoted for Chinese New Year 2023
 - Chinese Cookery Classes – in planning with HE Department & Confucius Hub for Chinese New Year 2023
 - VP Curriculum, LT attended Confucius Institute for NI at Ulster University Annual Conference in Galgorm Resort 11th – 12th November 2022
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- Curriculum Review
 - Languages:KS3
 - Single Award Science: KS4
 - Mathematics: KS3 / 4
 - Alternative Pathways:KS4 Mathematics / Music / Art / Religious Studies
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- Developing a More Strategic Approach to CEIAG - *A Framework to transform 14-19 Education and Training Provision* - Head of Careers and VP Curriculum, LT attended this On-line Conference on Thursday 8th December 2022.
 - 12th December 2022 PISA Successful organisation of the PISA Study for 40 Year 11/12 Students across 2 ICT suites. "The Programme for International Student Assessment (PISA) aims to understand how well 15-year-old pupils can apply knowledge and skills in Mathematics, Science and Reading in the UK and internationally.
 - Helping Hands Training on "Co-operative Learning" to staff by Dr. Maria Garvey – August 2022
 - Books purchased and distributed to 10 Heads of Department on *Making Every Lesson Count*
 - Modelling to be re-visited but informative chapter highlighted in above shared book.
 - Senior Teacher for Raising Standards – role developed.
 - Subject Teacher; Form Teachers; HOD and HOY data analysis strategies advised at Staff Training. Data Analysis Meetings ongoing throughout year 22-23.
 - Examples of Collaborative groups included Loreto Education Centre meetings for New Staff/ Principal/ Deputy Principals/ Ethos Group; C2K Team; Examinations Team; Curriculum Committee; OLC Cluster Groups; Data Analysis Meetings; ICT Hubs; Departmental Meetings; SMT Meetings; BTEC Team Meetings; HOD and HOY/ Post-holder Meetings with Principal/ Vice-Principals etc.
 - Magenta Principles completed Level 1 = 7 staff and Level 2 – 3 staff
 - Learning Support Centre Developed: See report Senior Teacher for Pupil progression and Raising Standards
 - Effective roll out of 57 New Surface Pros to Teachers/ Travel Adaptor Hubs/ Stylus Pens and SWAY Support Videos. Greatly welcomed resource. Removal of 30 Dell Optiplex 7010 and 34 Dell Latitude E5540 laptops.
 - Revised Assessment Schedule issued following collaboration and consultation with staff and in light of evolving Action
 - **Effective Leadership and Management**
 - 12 staff: New Loreto Induction Zoom
 - 12 staff: New Teacher Training with SMT
 - Invites extended for Magenta L1 (7 Teachers) /L2 (3 Teachers) Programme
 - 9 Staff did SIMS Training
 - 4 Staff signed up for TPL Thursdays (EA)

- VP Curriculum/ Bursar: New NISTR Training
- VP Curriculum/ RE Dept.: OCN RS CPD/ Cascaded to RE
- Staff Inset provided on 29/03/2023 by VP Curriculum on *The Learning Leadership Lens: The LL continuum: St Mary's University College TPL Strategy*
- VP Curriculum Meeting re. OLC Training & EA BT & EPD Teacher Tutor Training with OLC
- VP Curriculum was Chairperson of OLC Teaching and Learning Sub-Group, in conjunction with OLC Co-Ordinator and School Improvement Professionals from the School Development Service EA.
- VP Curriculum arranged a meeting with EA (School Improvement Officer), and 4 ECTs re. Work/ Sourcing of CPD/ Lesson Observations and Mentoring. 4 ECTs registered with EA. 2 completed EPD.
- VP Curriculum met with University Tutors and provided Induction information including safeguarding to all student teachers as follows:
 - **University of Zurich, Switzerland**
 - English/ Art/ Creative Media/ SEN/ Literacy/ Spanish & French
 - Monday 16th January - Friday 10th February 2023 4 Week Placement
 - **University of Ulster**
 - Home Economics (Form Teacher to Yr. 8)
 - Friday 3 Feb/ Friday 10 Feb/ Friday 24 Feb/ 3 March – 1 Day Placement
 - Monday 6th March – 9 Week Placement followed by 3 weeks in SEN, Arvalee
 - **St Mary's University, Belfast**
 - SEN/ PE
 - Monday 20 February for 6 weeks Classroom Assistance as part of Liberal Arts Degree
 - **QUB Chemistry Degree Graduate**
 - Chemistry Department
 - Friday 10th March 2023 – One Day Work Experience/ shadowing/ observation
 - **St Mary's University**
 - Music/ Irish/ RE
 - PGCE Student One Week Placement commencing 17th April 2023
 - VP Curriculum attended **CPD on Roles and Responsibilities of the BTEC Pearson (Edexcel Online) Quality Nominee.** *"To ensure confidence in the quality assurance of BTEC provision" and cascaded to BTEC Team.*
 - VP Curriculum attended **CPD from Learn spark - Virtual Round Table Leadership Webinars– Perspectives on Leadership and cascaded to SMT.**
 - Staff Inset Day: Overview below
 - **School Linked to its Local Community**
 - As per below - **School Calendar Events/ Extra-Curricular Activities Per Department**
 - **ART and DESIGN**
 - Art Department - Artist Talk at Strule Arts Centre – McKenna Gallery
 - Yr. 11 Art & Design Dasalee Textile Art Talk/ Workshop
 - Year 11 Art & Design Educational Visit to UU, Belfast to Degree Show
 - Annual Art & Design Exhibition (GCSE & A 'level)
 - **BUSINESS STUDIES**
 - Business Studies Virtual Event – Role Model -PWC
 - **DRAMA**
 - Wed 5th October - Saturday 8th October - SCHOOL MUSICAL – Sister Act
 - Year 9 Drama attending A Christmas Carol –Strule Arts Centre.
 - Loreto's Got Talent
 - OLC GCSE Drama –5 pupils at "The Great Dictator" in Strule Arts
 - 12A3, 12A6, 11A3, 11A5 Blood Brothers, Millennium Forum.
 - School Trip to Omagh High School's 'Matilda' in Strule Arts Centre
 - 9A2 & 9A4 attending Holy Family PS's Moana Jr in St Joseph's Hall
 - Drama Feist (St. Joseph's Hall)
 - **FRENCH/ SPANISH**
 - National Language Competition 2022 – Year 10
 - "European Day of Languages" - Year 8 and Year 9 student body sang, in canon, a traditional French

song called “Vent Frais”. The performance of this sweet and simple song in the school assembly hall, by candlelight, was very special and tuneful.

- Christmas Languages Crafts club at lunch time - Year 8 pupils were invited to make some French/ Spanish fragrant Christmas pomanders/ Christmas trees using oranges, cloves and spices/ arts and crafts.
- Irish and French Year 9 Spelling Bee in Saint Columb's Derry, 8 competitors, 12 Year 9 supporters
- Year 10 pupils went on a 3-night trip to Paris 15th-18th March 2023...*guided bus tour of the city; Montmartre; Eiffel Tower; the Louvre; Disneyland Paris.*
- Pupils in Year 8 completed Term 1 Spanish study with some cultural research on Spain and South America. This is the first time Spanish was taught in Year 8 in the school. Welcome development, parity in language provision, positive feedback.
- Year 13 AS Fieldwork in Gortin Glens
- Year 11 GCSE Geography Fieldwork
- Year 9 Marble Arch Cave
- School Outreach for Promotion of Geography at KS4, KS5 and Further Education -25-minute presentation + Q&A Royal Geog. Soc. Ambassadors, UU
- Dementia NI delivered training to Year 13 students. This involved individuals who have been diagnosed with dementia communicating their lived experiences of dementia – what it was like to get the diagnosis, challenges and issues they face. Facilitators then delivered Intergenerational Dementia Awareness Training, and each student was certified in this.
- Yr14 History Visit to Dublin
- A Level History Conference – Omagh Academy, 20 Year History 14 pupils
- Yr. 13 Politics class viewing signed copy of GFA in Strule Arts' Centre
- Yr. 13 Politics pupils visiting Omagh Court
- Yr. 13 History attending Holocaust info session in SAC
- Culture Politics Club
- Home Economics GCSE Practicals
- GCSE Food & Nutrition students “A Passion to Inspire –Upskill Day” - City of Glasgow College, live stream event
- 17 Yr. 11 GCSE Food & Nutrition students –Springboard Hospitality Workshop
- Yr. 8 Teams Training
- Film making workshop for Year 8
- Year 13 Microsoft Office Specialist Training
- SENTINUS Workshop -Y10,
- Yr13/Yr14 Digital Tech.students in a QUB IT Subject Ambassador Prog. with Sentinus
- BRING IT ON ICT Workshop – Years 11
- ICT Ambassador Training with Sentinus – P1-3. Yr13/14 ICT pupils
- Safer Internet Day 2023 - Cyberbullying (Yr. 8 and 9), Pressure for Perfection on Social Media (Yr. 10-12) and Oversharing on Social Media (Yr13-14).
- Digital ambassadors presenting at Yr8/9/10
- Sentinus App Development Workshop
- Yr. 13/14 Irish pupils attended series of Irish language talks in Ranfurly House, Dungannon
- East Belfast Bus Tour -Yr. 13 and 14 Irish pupils
- Irish Bingo, Yr. 8 pupils
- Wellbeing as Gaeilge with Yr. 13
- Seó Bóthair, Yr11 GCSE Irish pupils
- St Brigid's Day Celebration
- Yr11 Irish pupils attended An Cailín Ciúin in Omniplex
- Seachtain na Gaeilge 1st-17th March
- Maidin Chaife (Coffee morning) Yr. 9/10
- St. Patrick Celebrations - Quiz morning- Year 8. Céilí – Trad Group playing in Foyer
- Comhairle na Gaelscolaíochta visit to Year 12 & 13
- A2 Irish Literature Day UU Magee
- World Book Day (Book Fair/ Reading Aloud Workshop/ Character Parade)
- Literacy Prefects co-ordinated and facilitated Book Clubs, Young Writers Creative Writing Club, Sensory walks and in-house competitions.
- Year 8 students completed Accelerated Reader including quizzing and winners were celebrated at

Summer Prizegiving.

- Better Reading Partnership Programme (Paired Reading) planned – for identified students - led by senior students.
 - Creative Writing Club ongoing. Successful Winter Walk in house competition.
 - KS4 Book Club – lunchtime activity in library planned
 - Harry Potter Book Night
 - CCEA Analytics was positively presented as an initiative in Literacy.
 - DEAR Day – Drop Everything and Read – a day when students focussed on reading in class.
 - Ongoing CPD work with St Mary's University – The Science of Reading. This webinar has been shared with the Literacy support staff. 'Book in a Bag' launched.
 - Creative Writing weekly club and initiatives
 - Twilight remote sessions resumed in Loreto G.S. delivered by Confucius Hub Tutors in conjunction with South West College.
 - HSK3 class commenced: X 1 student (Year 14)
 - HSK2 class commenced: X 7 students (Year 10 – 12)
 - HSK1 class commenced: X 5 students (Year 8 – 10)
 - Chinese Poster Competition – promoted for Chinese New Year 2023
 - Chinese Cookery Classes – in planning with HE Department & Confucius Hub for Chinese New Year 2023
 - VP Curriculum attended Confucius Institute for NI at Ulster University Annual Conference in Galgorm Resort 11th – 12th November 2022
 - HSK1 Mandarin Chinese Exam 1 Year 10 pupil
 - Year 12 Loreto pupil to receive an award for progress in HSK2 Mandarin Chinese at South West College's Celebration of Success event in Omagh Campus
 - Celebration of 4 students who were placed in Fleadh Cheoil na Héireann 2022
 - RTE Ceili House recording at Dun Uladh Cultural Heritage Centre – 3 pupils
 - Music Dept. 14 Hour Playathon 8am-10pm
 - Christmas entertainment in Slieve na Mon Nursing Home
 - Omagh library –Choir carol Singing
 - Aidan Dunphy: African Drumming workshops – Year 9
 - Members of Senior Choir: Youth Choir NI
 - CCEA Set Work-Ulster Orchestra –Ulster Hall
 - Musical celebration in Sally's 5-8pm
 - Jazz concert in Assembly Hall - Year 9
 - Omagh Community Youth Choir: 3 Loreto pupils in Hillsborough
 - West Tyrone Feis: Junior Choir
 - Loreto Piano Restoration Fundraising: Sponsor a Key initiative
 - Senior Citizens Christmas lunch at the Station Centre
 - Monthly Numeracy Competitions were posted on the numeracy noticeboard and the weekly newsletter.
 - Key Stage 3 pupils took part in the NSPCC Number Day with each year group participating in a different activity, during timetabled Maths lessons.
 - Year 8 combined their bowling skills with their mental maths skills: 'Addition skittles'
 - Year 9 took part in their own version of the TV gameshow 'Who wants to be a Mathionaire?'
 - Year 10 applied prior learning by completing a Scavenger Hunt by searching for clues hidden in Maths Classrooms.
 - 46 pupils Year 11 pupils took part in the UKMT Intermediate Maths Challenge - a UK wide competition. Bronze and Silver Certificates were issued at Year 11 Assembly.
 - Maths Week Ireland Year 8–Bingo & Maths Quiz
 - Year 9–Treasure Hunt & Murder Mystery
 - Year 10 –Halloween Maths & Tarsia Puzzle
 - Celebration of 5 students who competed at the RDS Dublin Horse Show in August 2022
 - Ulster Post-Primary Schools Provincial team trials (4 pupils)
 - SLT Sports Team – Scavenger Hunt – lunchtime activity
 - Year 10 student – All Ireland U 14 Wallball Champion
 - U-20 Gaelic match away to Loreto Milford
 - Netball -JUNIOR V FIVEMILETOWN
 - Football -home match against Loreto, Cavan -Ulster GAA
 - Netball -Seniors vs Enniskillen Royal
 - PE - The WISH Programme -final data analysis
- **MANDARIN CHINESE (OLC TWILIGHT)**
- **MUSIC**
- **NUMERACY/MATHS**
- **PHYSICAL EDUCATION**

- Year 13 Student to attend All-star's match -UUJ
 - Netball -SENIORS V ENNISKILLEN ROYAL
 - Swimming Gala
 - Netball - SENIORS/INTERS/JUNIORS V LUMEN CRISTI
 - Shared Ed -Cricket Ireland info session
 - U-16 Gaelic against Dean Maguirc College-Carrickmore
 - U-20 Gaelic v Coláiste Ailigh, Letterkenny
 - Omagh High School Show Jumping Event, Ecclesville Centre
 - U-20 Gaelic Omagh vs Loreto, Letterkenny.
 - U-16 Loreto v Our Lady's Castleblayney
 - NI Schools Cup Finals Netball
 - Loreto representative on Ireland team at Schools International Cross Country in Liverpool
 - Ulster Final in MUSA, Cookstown Loreto vs St Mary's, Magherafelt
 - Cross Country-E-Districts
 - Junior Netball Cup ¼ final –12 x Yr. 10 pupils
 - (2) Yr. 13 & Yr. 12 Students –Valencia, Spain – rep. Ireland: European Champions
 - Netball NI Semi Final –12 x Yr. 10 pupils
 - Ulster Cross Country Championships in Mallusk
 - Yr. 10 Netball NI League Finals in Lisburn Racquets
 - U-14 Gaelic-Yr. 9 and 10, Loreto v Dean Maguirc in St Pat's Park
 - CoreNI 8:20-8:50am – Staff and Pupil Wellbeing
 - 2 teams taking part in Omagh Academy Equestrian Show, Necarne
 - 2 pupils representing Ireland: International Show Jumping Youth Champ.
 - U-14 Gaelic match in Garvaghey against Our Lady's, Castleblayney
 - CS: selected to represent NI in Portugal - NI Athletics
 - Drumragh College Equestrian Show in Ecclesville Centre
 - Student - 1 of 7 Irish Athletes to travel onwards to Italy to compete with the Irish Team
 - Year 8 Gaelic Football Inter-form league - lunch-time Tuesday & Thursday (4-5 weeks)
 - CS: Part of NI team - Ulster School Athletics Association race in London Mini Marathon.
 - U-20 Quarter Final vs Holy Trinity
 - E Districts Track and Field
 - FODC Young Achievers' Reception, Strule Arts Centre - 3 achievements in Equestrian
 - U-14 Gaelic - Ulster semi-final away to Our Lady's Newr
 - Ulster Athletics Track and Field - Antrim Forum
 - U-14 Gaelic Ulster final in Maguires GAC, Tempo: Loreto Omagh v Loreto Cavan.
 - Finals of the Year 8 Gaelic Blitz in St Pat's Park
 - SPORTS FUN DAY Year 8 - 11
 - Step to the Beat! Form Classes sponsored walk Distance: 3km circuit
 - Pope John Paul II Awards Ceremony in St. Eugene's Cathedral Derry
 - Pope John Paul II Awards Ceremony in St. Eugene's Cathedral Derry
 - Presbyterian Church Visit – 9A5, 1 & 2, during RE Class (Dept 1 Meetings)
 - Presbyterian Church Visits - Year 11 OCN Religious Studies Class
 - Mass in St Eugene's Cathedral, Derry-150th Anniversary Celebrations. 10 pupils attended with 3 staff - *A commissioned statue of Blessed **Carlo Acutis**, an Italian teenager beatified in 2020, was blessed by The Most Reverend Dr Donal McKeown, Bishop of **Derry***
 - ***Principal attended evening Mass to mark 150th celebration where Dana launched her song Light the Fire to celebrate anniversary.***
 - Year 13 student – Ulster University Scholar Pin re. Biomedical Science Course
 - QUB Chemistry at work exhibition: – 25 Year 12 pupils.
 - Kainos Academy Talk –All Yr. 10 DT pupils Yr. 11-14
 - TD Virtual iwish 2023 Event 7 Yr. 13 Pupils
 - Year 13 TD Webinar, "Future of Women in Aviation: All-Ireland Event."
 - STEM Event: Engineering Taster Sessions in SWC (TD Dept)
 - FODC Bulb Planting Workshop
 - KS3 Big Plantathon
 - PTA meeting re. Nurture Garden
 - Tree planting
 - Trócaire workshop on Global Justice Issues
 - Non-uniform, Loreto Rumbek, Galantines Day (reds/pinks)
- **RELIGIOUS EDUCATION**
- **SCIENCE**
- **TECHNOLOGY AND DESIGN**
- **EXTRA-CURRICULAR ACTIVITIES/ OTHER KEY EVENTS**

- Non-uniform, Loreto Rumbek, Eggcellent Easter (colours of joy)
 - Year 8 Hallowe'en Pageant
 - GCSE Prizegiving
 - Homework Club Mon – Thurs 3.30 – 5pm
 - House Celebratory Lunch Week
 - Creative Writing Club
 - Makaton Taster After School Class
 - Craftybugs After School Club
 - Dungeons and Dragons After Schools Club
 - Yr8 Translink Safety Bus
 - Filming of promotional video
 - Young Person Behaviour and Attitude Survey
 - PASS SURVEY (Pupil Attitude to Self and School)
 - PISA Survey (Programme for International Student Assessment)
 - Staff wellbeing session - Breath and Movement Class
 - Study Skills Sessions for Year 8.
 - Year 10 PTE & PTM screeners; Year 8 PTE & PTM screeners
 - Year 10 Air Ambulance NI sponsored walk
 - Online Meeting with Ms AZ, Loreto Bilbao re. hosting Spanish Student
 - SKI TRIP TO ITALY January 2023
 - TRIP to ROME February 2023
 - PARIS TRIP March 2023
 - Loreto / CBS Information Event for Parents of P6 pupils re SEAG. 22nd May 23 in CBS
 - Year 8 Registration Evening 12th June 2023
 - Taster Day for current P6 pupils 26th June 2023
 - P7-Year 8 Welcome Day & CATS test 27th June 2023
 - End of Year Prizegiving 29th June 2023
 - Yr. 13 Presentation, JW Corpus Christi College, Cambridge.
 - Shared Student Council - Loreto Education Trust Event
 - LLW Virtual Presentation from the NI Assembly
 - Dr Matthias Dorrzapf, St. John's College, Cambridge - Yr. 13 careers
 - Strule Shared Council Meeting in Arvalee
 - Student Council Spring Fair
 - 9 Yr. 13 students: QUB Pathway Events
 - Student Council Spring Fair info session (Baked goods/ (Crafts & all other interests)
 - Student Council Loreto Education Trust End of Year Celebration
 - Loreto Education Trust Student Council On-line Conference
 - Community Lifesavers Programme (Assembly Hall)
 - Young Enterprise Step Up Y8
 - Young Enterprise Blast off Yr. 9
 - Young Enterprise Project – Year 10
 - Young Enterprise – Learn to Earn – Year 11
 - Young Enterprise – Omagh Trade Fair – Year 13
 - Public Speaking Competition - Concern Debate–1st Round
 - Yr. 13 Pupil MW – Rotary Ireland Youth Leadership trip (back 10thFeb) Mon6
 - Loreto Inter-schools Debating Competition
 - Concern debate against Sullivan Upper
 - Mary Ward Public Speaking Competition with 16 visiting pupils from Loreto Coleraine
 - Young Soroptimist Public Speaking -Silver Birch Hotel
- **CAREERS/
LLW/
STUDENT
COUNCIL**
- **YOUNG
ENTERPRISE**
- **PUBLIC
SPEAKING
AND
DEBATING**

- **Staff Inset Training 2022-23**

25 August 2022	Baker Day 1	<ul style="list-style-type: none"> • Welcome: Return to School - General Information • Results Overview / Assessment Schedule • SMT Introduction and Overview • Breakfast • Review of Action Plans • School Development Planning • Training for Post 16 Interviews • Preparation and Planning
26 August 2022	Baker Day 2	<ul style="list-style-type: none"> • Post 16 Interviews • Photographs GCSE Students • Pastoral Care Meeting
30 August 2022	SDD 1	<ul style="list-style-type: none"> • Roles and Responsibilities • Curriculum: Subject Teacher / HOD • Pastoral: Form Teacher / HOY • Centralised Information on TEAMS - update • Helping Hands Presentation: Dr Maria Garvey • HOD Curriculum Meeting / Pastoral Meeting
31 August 2022	SDD 2	<ul style="list-style-type: none"> • Strule Partnership Classroom Assistant Training • Mass for All School Staff • Department Meetings / New Teachers' Induction
28 October 2022	SDD3	<ul style="list-style-type: none"> • Parent Teacher Meetings: Year 14 and 13
13 February 2023	Baker Day 3	<ul style="list-style-type: none"> • Day in Lieu of GL Assessment / Open Evening
14 February 2023	Baker Day 4	<ul style="list-style-type: none"> • Day in Lieu of Contribution to School Musical and Twilight 1*
5 April 2023	SDD 4	<ul style="list-style-type: none"> • SP Review / Departmental Standardisation / Moderation • Exam Review Classes for Identified Classes • Child Centred Provision: Learning and Teaching • Update on Direct Time Budgets • SEN and Pastoral Care & Welfare Updates • Assessment Schedule and Calendar • ICT Update • Department Meetings
29 May 2023	SDD 5	<ul style="list-style-type: none"> • General Review, Updates and Impact on Forward Planning • Child-Centred Provision; Learning and Teaching • Update on Directed Time Budget • SEN Update – J Young; Pastoral Care and Welfare Update • Assessment Schedule and Calendar– M Gavin; ICT Update • Department Meetings
30 June 2023	Baker Day 5	<ul style="list-style-type: none"> • Breakfast and Staff Presentation • Completion of End of Year Subject/Department Business