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| **New**– [Survey](https://research.ccea.org.uk/index.php/557448?lang=en) – stakeholder understanding – closes 18 March |
| **New**– [Student Guide Assessment arrangements & contingencies](https://ccea.org.uk/document/9588) |
| [Student and Parent guide: 2021/22 awarding arrangements](https://ccea.org.uk/document/9285) |
| [2022 Grading Pathways video](https://ccea.org.uk/summer-2022/student-area) |
| [Preparing for exams –](https://ccea.org.uk/document/9113) [student guide](https://ccea.org.uk/document/9113) |
| Summer 2022 [Web Area](https://ccea.org.uk/summer-2022) |
| Dedicated [Student Area](https://ccea.org.uk/summer-2022/student-area) |
| Short video on [*‘How grades will be awarded in 2021/22’*](https://ccea.org.uk/summer-2022/student-area) *(British and Irish sign language)* |
| [Frequently Asked Questions (FAQs)](https://ccea.org.uk/summer-2022/frequently-asked-questions) |
| Case study on [‘*Examples of Grading and Achieving the Higher Grade from Two Pathways’*](https://ccea.org.uk/summer-2022/student-area) |
| [Mental Health and Wellbeing S](https://ccea.org.uk/summer-2022/mental-health-wellbeing)ection |
| [**‘***Key Year Facts for 2021/22’* w](https://ccea.org.uk/summer-2022/key-year-facts-202122)eb text |
| [Students and Parents s](https://ccea.org.uk/students-parents)ection on main homepage |

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### Student Information and Support - Summer 2022 support materials available: ccea.org.uk/summer-2022/student-area