



# Admissions Criteria and Charging Policy

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All information in this prospectus is accurate at the date of publication January 2022 but there may be some later changes.

The policies in this leaflet are abbreviated.

Full policies are available from the school office on request.

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## 4.1

\*Year 8 Admissions Criteria September 2022

## 4.2

\*Admissions Criteria for Years 9-12 for the School Year September 2021

## 4.3

\*Post 16 Admissions Criteria 2021/2022

## 4.4

Charging Policy

\*Admissions Criteria may change in the light of new guidance material and to meet the needs of the school.



## Loreto Grammar School

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## Voluntary Grammar School Girls Age Range 11 – 18

Principal: ..... Mrs Susan Cullinan  
Chairperson of the  
Board of Governors: ..... Ms Mary Murnaghan

Roll: ..... 875  
ADMISSIONS NO. .... 125  
ENROLMENT NO. .... 890

Loreto Grammar School, Omagh, is a Catholic Grammar School for girls. This school wishes to accept girls who are most academically suitable for the type of education it offers and whose parents/guardians are in agreement with the Philosophy and Aims of the school.

Following the approval by the Department of Education of Development Proposal 459 – To discontinue academic selection by Loreto Grammar School Omagh for its Year 8 intake, on a phased basis – admission to the school to Year 8 in September 2022 will be via two routes.

### Route 1 – Academic Selection

### Route 2 – Non-academic Selection.

Applicants can apply for both sets of admission routes.

In accordance with the 1997 Education Northern Ireland Order (Section 16 (4)) Loreto Grammar School, Omagh has been directed to select for admission all children resident in Northern Ireland at the time of their proposed admission before any child not so resident may be selected for admission.

**Virtual Open Tour will launch on 12th January 2022.**

## 4.1 ADMISSIONS CRITERIA FOR YEAR 8 - SEPTEMBER 2022

**To Parents/Guardians naming Loreto Grammar School, Omagh as a Preference on your child's Transfer Application.**

A voluntary subscription of £70.00 per student per annum is requested with concessions for families - £70 for 1 child, £120 for 2 children and £150 for 3 or more children.

### RESPECTIVE FUNCTIONS OF THE BOARD OF GOVERNORS AND PRINCIPAL IN RELATION TO ADMISSIONS

The Board of Governors sets the admissions criteria and has delegated the responsibility for applying these criteria to the Transfer Sub-Committee which includes the Principal.

### ADMISSIONS 2022

**Admission to the school to Year 8 will be via two routes.  
Applicants can apply for both sets of admission routes.**

#### Route 1 – Academic Selection

will apply to a maximum of 62 places. This route will be considered first with places allocated on the basis of GLA Entrance Assessment scores as detailed below.

#### Route 2 – Non-academic Selection

will apply to the remaining places being a minimum of 63 places.

After places have been allocated from Route 1 according to the admissions criteria for Route 1 all remaining applicants will be considered for admission via Route 2 along with any other applicants who applied to be considered for admission only by Route 2. The final 63 places will be selected from the total number of applicants using the admissions criteria for Route 2.

The allocation of 62/63 places for Routes 1/2 will alternate in successive years for the duration of 50% Academic Selection / Non-academic Selection.

### ROUTE 1 – Academic Selection

Special Circumstances (Route 1) - which may have affected performance in the GLA Entrance Assessment.

The following information is relevant if you are making a claim for your daughter to be considered under Special Circumstances and/or Special Provisions. All claims for Special Circumstances and Special Provision will be considered before the Transfer Sub-Committee begins to apply the admissions criteria.

Girls will be admitted strictly according to the combined Standardised Age Score achieved in the GLA Entrance Assessment subject only to the consideration of medical or other problems which may have affected their performance in the GLA Entrance Assessment and which are supported by verified documentary evidence of a medical or other appropriate nature. These **medical or other problems** are commonly referred to as Special Circumstances and are described in the PPTC Entrance Assessment: Access Arrangements Policy and Special Circumstances Policy available from Loreto Grammar School, Omagh or its website. Parents/Guardians should carefully read these policy documents along with the guidance provided in the **Claiming Special Circumstances Pack** available from the school and its website.

If a claim for the consideration of **Special Circumstances** is made in respect of matters for which Access Arrangements were granted or could have been granted, had they been made known to the Assessment Centre, the Transfer Sub-Committee may take into account the fact that the child was granted Access Arrangements or could have been granted Access Arrangements for those matters.

- 1) The Transfer Sub-Committee will consider each claim for Special Circumstances registered **by 2.00 pm on 15 December 2021** using Form SCR within the Special Circumstances Pack.
- 2) Full details of the claim must be submitted on the Form SC1 which must be uploaded with the Transfer Application or attached to the Transfer Application Form in circumstances where a parent is unable to complete an online application.
- 3) Where claims are not registered by **Friday 15th December 2021** at 2.00pm and / or are not supported by the required and verified documentary evidence, as described in the guidance material

available from Loreto Grammar School, Omagh, the Transfer Sub-Committee may exercise its discretion in considering such claims.

On the basis of the evidence presented by parents/guardians on the SC1 Form, the Board of Governors will decide whether the score achieved in the GLA Entrance Assessment should be adjusted. The Board of Governors will employ a Special Circumstances Protocol to adjust scores. A copy of this protocol is available on request from the school.

• **Evidence required with a claim for Special Circumstances**

Parents/Guardians should refer to the PPTC Entrance Assessment: Access Arrangements Policy and Special Circumstances and other guidance information available from Loreto Grammar School, Omagh in the "Claiming Special Circumstances" Pack. Every claim for Special Circumstances must have supporting evidence which includes **both**:

- (a) details of the medical or other problems which occurred just before or at the time of the GLA Entrance Assessment with **verification by a medical practitioner or appropriate professional**, and
- (b) verifiable educational evidence to show that the combined Standardised Age Score achieved in the GLA Entrance Assessment does not correspond to the academic ability of their daughter because she experienced medical or other problems just before or at the time of the GLA Entrance Assessment.

• **Medical or Other Problems**

If the medical problem is other than of a short duration, parents/guardians must ask the **medical practitioner or appropriate professional** to provide a letter on headed notepaper which explains the medical condition and how it could have affected their daughter in the GLA Entrance Assessment.

Where the problem is of a non-medical nature, parents/guardians must provide documentary evidence, verified by an appropriate professional, of its existence and its effect on their daughter.

• **Educational Evidence**

All claims for Special Circumstances must include objective and relevant educational evidence to show that the medical or other problem experienced by the child at or around the time of the GLA Entrance Assessment caused her to underachieve in the GLA Entrance Assessment. Parents/Guardians are responsible for providing this educational evidence which must be sufficient to enable the Transfer Sub-Committee of the Board of Governors to reach a decision on any adjustment to the combined Standardised Age Score achieved by their daughter in the GLA Entrance Assessment.

**Parents/Guardians should provide all of the results from their daughter's school administered standardised tests in English/Literacy and Mathematics/Numeracy which she has taken since the beginning of the Key Stage 2 period. Parents/Guardians may include their daughter's school reports for P5 and P6 if they show the results of standardised tests. All standardised tests should be named.**

Parents/Guardians should record this information in the tables provided on the reverse side of the SC1 Form (included in the Claiming Special Circumstances Pack). Parents/Guardians should ask the Principal of their daughter's primary school to sign the form or authenticate with the school stamp, as verification of the accuracy of the results they have recorded.

Some of these results may have been provided by the child's Primary School on previous school reports. If parents/guardians are using results from their daughter's school reports in support of their claim, the reports should be uploaded with Transfer Application or attached to the Transfer Application Form in circumstances where a parent is unable to complete an online application.

Parents/Guardians rights to this information is legislated for by:

- Education (Pupil Records and Reporting) Regulations (Northern Ireland) 2009
- Data Protection Act 1998

Parents/Guardians may provide any other appropriately verified educational evidence, for example results of standardised reading tests, spelling tests, verbal or non-verbal reasoning tests for the consideration of the Transfer Sub-Committee of the Board of Governors by uploading reports with the Transfer Application or attaching to the Transfer Application Form.

Providing the documentary evidence, as described, is the responsibility of the parent/guardian and is vital to allow the Transfer Sub-Committee to give full consideration to a claim for Special Circumstances.

The submission of false or incorrect information will result in either the withdrawal of a place or the inability of the school to offer a place.

**Special Provision (Route 1)**

The following information is relevant if you are making a claim for your daughter to be considered under Special Provision.

Special Provision may be made by the Board of Governors for girls who:

- are transferring from Primary Schools outside of Northern Ireland; or
- have received more than half of their Primary education outside of Northern Ireland; or
- have had their educational provision to date negatively affected by serious medical or other problems which are supported by independent verifiable documentary evidence and who were unable to take either the GLA Entrance Assessment or the GLA Supplementary Assessment.

To apply for Special Provision, parents/guardians must complete **Form SP1**, available from **Loreto Grammar School**. It is the responsibility of parents/guardians to ensure Form SP1 is completed, to obtain all supporting documentary evidence and to attach it to the Transfer Application at the correct time outlined by the Education Authority.

For applicants not in Primary School in Northern Ireland, Parents/Guardians should complete Form SP1 and contact the Education Authority Post Primary Admissions Office to complete the Transfer Application and attach the SP1 Form.

**A copy of the Form SP1 should be sent directly to Loreto Grammar School, Omagh by 2.00pm on Friday 11 February 2022.** Further guidance on applying for Special Provision is provided with the Form SP1 available from Loreto Grammar School, Omagh or its website.

The Transfer Sub-Committee will examine each application for Special Provision and

1. Decide if a girl is eligible for Special Provision;
2. If eligible, determine a score for the girl, based on the assessment of all available educational evidence. Parents/Guardians may provide any appropriately verified educational evidence, for example results of standardised reading tests, spelling tests, verbal or non-verbal reasoning tests for the consideration of the Transfer Sub-Committee. The Board of Governors may also require the girl to undertake a standardised assessment test, arranged by the School.

The score following consideration of Special Provision as detailed above, will determine the position of the girl in the rank order of all Route 1 applications.

**It is the responsibility of parents/guardians to ensure that information relating to Special Provision, or Special Circumstances, or indeed information regarding the existence of any other relevant factor(s), is given on or appended to the child's Transfer Application as described. Parents/Guardians are responsible for the verification of all of the information provided to the Transfer Sub-Committee of Loreto Grammar School, Omagh.**

If parents/guardians require further assistance they should not hesitate to contact the school.



## ADMISSIONS CRITERIA 2022 FOR YEAR 8 AND AFTER THE BEGINNING OF THE SCHOOL YEAR

**Route 1- Academic Selection will apply to a maximum of 62 places.** This route will be considered first.

### Entrance Test Results

In assessing academic ability Loreto Grammar School, Omagh will use the **Standardised Age Score** achieved by pupils completing the GLA Entrance Assessment on Saturday 13 November 2021, or the supplementary GLA Entrance Assessment on Saturday 11 December 2021, or any adjusted score following application for Special Circumstances, or a score determined as a result of Special Provision.

**Parents/guardians must state the Standardised Age Score achieved and attach a copy of the statement of results which they receive on Saturday 5 February 2022 to the Transfer Application.**

The Board of Governors has determined that if the number of applicants for admission via Route 1 is greater than 62 then the following criteria will be applied sequentially in the order set down to admit 62 girls to the school.

1. Applicants in rank order of achievement based on the combined Standardised Age Score achieved in the GLA Entrance Assessment set by the school or scores as determined by the Board of Governors in respect of Special Circumstances or Special Provision. Higher scores will precede lower scores.
- 1.2 If there are more applicants with a particular combined Standardised Age Score than places remaining then girls with that score will be selected on the basis of the initial letter of the surname as it appears on the birth certificate, in the order set out below:

**B A T C N H X V M L P W S Y D O' K R J F Mac Z Mc E Q U I G O**

**The order was determined by a random selection of initial letter/component of surname (Mac/Mc/O').** In the event of surnames beginning with the same initial letter the subsequent letters of the surname will be used in alphabetical order (a,b,c...). In the event of two identical surnames the alphabetical order of the initial letter of the forename as it appears on the birth certificate, will be used. In the event of forenames beginning with the same initial letter the subsequent letters of the forename will be used in alphabetical order. Only the first forename will apply.

- 1.3 If applicants have identical surnames and forenames they will be placed in rank order of the eldest child by date of birth as stated on their birth certificate and admitted in this order. The priority of eldest / youngest child will alternate in subsequent years.
- 1.4 If, after 1.2 and 1.3, any applicants still tie for a final place, the place(s) will be allocated by random computerised selection.

**Route 2 –Non-academic Selection will apply to the remaining places being a minimum of 63.**

Girls who apply for selection via Route 1, but do not obtain a place, will automatically be considered with applicants who have applied via Route 2. If the number of applicants for Route 2 exceeds the number of available places, then the following criteria will be applied sequentially in the order set down below.

- 2.1 Applicants who, at the date of application, have a child of the family\* currently enrolled at the school.

*\*The phrase "child of the family" includes e.g. A child born to a married couple or to a couple in a civil partnership; A child born to a co-habiting couple; A child born to a single parent; A child of either/any of those people by a previous marriage, civil partnership or relationship; An adopted or fostered child; A situation where for example an orphaned cousin is being brought up with a family or individual; The child should be a child of the family as at the date of application.*

- 2.2 Applicants who, at the date of application, are the eldest child of the family\*\* to be eligible to apply for admission to Loreto Grammar School, Omagh. This criterion includes:

- (i) A child who has an older sibling who could not attend mainstream Post-Primary school, for example who attends a special school.
- (ii) A child whose family has moved residence and who is the first child in the family eligible to apply for admission to Loreto Grammar School, Omagh.

*\*\* The phrase "eldest child in the family" includes twins, or other multiple births.*

**Documents which may be used to verify eldest child or sibling relationships\* include:**

\*A letter from a member of the Clergy, Solicitor, or Public Servant such as a Health or Education professional directly involved with the family. The letter *should be on headed paper and attached to the Transfer Application/Application Form.*

- 2.3 In the event of over subscription in any one of the criterion 2.1 or 2.2, when applied in the order set, the selection of available places will be carried out using the following method of random selection:

- (i) Applicants will be selected on the basis of the initial letter of the surname as it appears on the birth certificate, in the order set out below.

**B A T C N H X V M L P W S Y D O' K R J F Mac Z Mc E Q U I G O**

**The order was determined by a random selection of initial letter/component of surname (Mac/Mc/O').** In the event of surnames beginning with the same initial letter/component the subsequent letters of the surname will be used in alphabetical order (a,b,c...). In the event of two identical surnames the alphabetical order of the initial letter of the forename as it appears on the birth certificate, will be used. In the event of forenames beginning with the same initial letter the subsequent letters of the forename will be used in alphabetical order. Only the first forename will apply.

- (ii) If applicants have identical surnames and forenames they will be placed in rank order of the eldest child by date of birth as stated on their birth certificate and admitted in this order. The priority of eldest / youngest child will alternate in subsequent years.

- (iii) If, after (i) and (ii) any applicants still tie for a final place, the place(s) will be allocated by random computerised selection.

## VERIFICATION OF ALL INFORMATION

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information within any Transfer Application/Application Form.

It is the responsibility of parents/guardians to ensure:

- The Transfer Application is correctly completed.
- Any claim for Special Circumstances or Special Provision is properly documented as described in detail above and in guidance documentation provided by the school.
- The provision of any required verification documents within specified deadlines.

**Any one of the following documents can verify child's age or name. Only original documents will be accepted.**

- Child's Birth Certificate;
- Letter awarding Child Benefit to the child or another letter relating to this benefit;
- Child's Medical Card;
- Child's passport;
- Child's adoption certificate.

If the requested evidence is not provided to Loreto Grammar School, Omagh by the deadline specified by the Board of Governors, this will result in the withdrawal of an offer of a place or the inability of the school to offer a place.

Similarly, the submission of false or incorrect information, or information which appears to be false or misleading in any material way or the failure to provide any requested verifying documents within the deadline set by Loreto Grammar School, Omagh will result in either the withdrawal of a place or the inability of the school to offer a place. Parents/Guardians are advised to retain a copy of all documentation.

### Year 8 Waiting List Policy

Applications made for a particular academic year will be considered only for entry in that year. Thereafter, applicants will be required to make a new application for any subsequent year.

Any student who has not initially gained a place in Year 8 will automatically remain on the Year 8 Waiting List.

In the event of a place becoming available following the beginning of the school year the criteria for entry via Route 2 will be applied to award the place.

### NUMBERS OF APPLICATIONS AND ADMISSIONS

Year	Admissions No.	Total Applications All Preferences	Total Admissions
2018/19	125	146	129
2019/20	125	171	128*
2020/21	125	173	136*

\*Total admissions include statemented pupils and / or pupils admitted following an appeal

## 4.2 ADMISSIONS CRITERIA FOR YEARS 9-12 - SEPTEMBER 2022

The Admission Criteria for Years 9 – 12 is available in the School Prospectus or from the school office on request. Pupils will be considered for enrolment in Years 8-12 provided that:

- (i) The school does not exceed its enrolment number.
- (ii) Places are available in the particular year group

If, at the time of the consideration of the application, there are more eligible applicants than places available, then **the criteria will be applied in the order set out below:**

- Girls who at the date of their application have another girl of the family currently enrolled at the school or have been selected for admission to the school in September 2021.

- Girls who are the first girl in the family eligible to transfer to mainstream Post-Primary education.
- Girls whose sibling is a past pupil of the school. The name of the sibling (including maiden name, if applicable) must be submitted along with the dates she attended the school.
- Girls entitled to Free School Meals at the date on which the parent has submitted the Transfer application.
- Computerised Random Selection.

Please note: This school has emphasis on academic achievement within a broad curriculum and each pupil will be supported to achieve her best.

## 4.3 POST 16 ADMISSIONS CRITERIA - SCHOOL YEAR 2021/2022

In striving for excellence and meeting the aims of Loreto Grammar School all Post 16 students will study a minimum of 3 Advanced Level subjects and engage in the Post 16 Religious Education programme and bespoke Key Skills provision.

### CRITERIA for ADMISSION

- 1.1 The school does not exceed its enrolment numbers.
- 1.2 Places are available in the year and subject groups.
- 1.3 **Applicants have achieved at least 6 GCSE passes with a minimum value of 240 points using the following C2K examinations system:**  
**A\*/ 9=58 points, A / 8 /7=52 points, B / 6=46 points, C\* / 5=43 points, C / 4=40 points**
- 1.4 It is the responsibility of the student to ensure she obtains a GCSE in the required subject areas e.g. English and Mathematics, for entry to third level education. The school will offer support to the student in this process where possible.
- 1.5 Applicants must have a positive record of Conduct, Attendance, Punctuality and Attitude during their previous years of secondary education.
- 1.6 A rank order, using the point system at (1.3) will be implemented to fill any remaining places.

### Entry to Post 16 Subject Areas

- 2.1 All applicants in Post 16 must complete the school's Post 16 Application Form and those meeting the criteria for admission to the school will be interviewed by a member of the SMT.
- 2.2 Applicants must have confirmation of their DOB, Qualifications and Attendance record for Year 12 (Registration Certificate - printout from Attendance Module).
- 2.3 *Applicants who have achieved an additional GCSE or equivalent qualification must provide official confirmation of the result at the interview for entry to Post 16, so that the total point score can be amended*
- 2.4 Applicants will be asked to consider 3 subjects in the first instance for Advanced Level from the school's option pools with reserve areas in the event they are unable to be placed in a subject area.
- 2.5 Where there are more applicants to subject classes than there are places available, the following procedures will be applied:  
(a) *The total number of GCSE points score will be applied.*  
(b) *The individual subject entry requirements will be applied:*
- 2.6 Students who cannot be placed in their first choice subject/s will be given choices in the reserve subject/s.
- 2.7 Students who have secured admission to Post 16 with above 414 points may consider taking a 4th Advanced Level subject from the remaining option pool.

The above criteria may change dependent on the availability of places.

### Notes

- 3.1 Applicants must have forms and official confirmation of results submitted to the school immediately after receiving GCSE results.
- 3.2 Applicants will be given confirmation of acceptance into Post 16 and into subject classes only after all applicants are interviewed.
- 3.2 It is essential that applicants to this school and parents/guardians indicate an acceptance of the school ethos, all school regulations and a willingness to observe them.
- 3.3 Loreto Grammar School is a Voluntary Grammar School and all parents should be aware that: Voluntary Subscription of £60 per student per annum is requested with concessions for families - £60 for 1 child, £100 for 2 children and £120 for 3 for more children.
- 3.4 It is compulsory to wear the school uniform.

### AS and A LEVELS:

At Post 16 students choose from an extensive range of applied and general subjects offered by this school:

Art and Design(A), Biology(G), Business Studies(G), Chemistry(G), Design and Technology(A), Digital Technology (G), English

Literature(G), French(G), Geography(G), Government and Politics(G), History(G), Health & Social Care(A), Irish(G), Mathematics(G), Nutrition and Food Science (G), Physics(G), Psychology(G) Religious Studies(G) Sociology(G) and Spanish (G)

### BTEC Qualifications:

BTEC Level 3 National Extended Certificate in Sport  
BTEC Level 3 National Extended Certificate in Children's Play, Learning and Development  
BTEC Level 3 National Extended Certificate in Creative Digital Media Production

Please note:

Additional subjects may be offered via the Omagh Learning Community . Please refer to the school's option pools in the relevant year.

Subjects may be transferred to the Omagh Learning Community or not offered where a low uptake occurs in any given year.

### KEY SKILLS- ICT (A) – Microsoft Office Specialist

AS students are all encouraged to gain experience and qualifications in the Key Skill of Information Communications Technology. The Key Skill programme ensures students develop essential transferable skills that help to improve their learning and performance in education, training, work and life in general. The Key Skill offered to all Year 13 students is ICT.

Microsoft Office Specialist (MOS) is a comprehensive, performance-based Certification Programme to validate desktop computer skills using Microsoft Office 2016.

MOS is recognised globally, as the number one credential to validate knowledge and skills, relating to the Microsoft Office systems. Different modules can be completed in Word, PowerPoint, Excel, etc. Microsoft Certification will increase a pupil's productivity, improve their job readiness and increase their employability capacity.

### Extra Places

Criteria for **Extra Places** made available by the Department of Education for admission into Year 13 (Sixth Form). The Department of Education may, in response from a school on request, increase the number of pupils that the school can admit to its Year 13. Places that become available in this way shall be allocated only to pupils who meet the basic eligibility criteria for sixth form study (as outlined above) and shall be allocated in the order determined by the criteria to be applied in the order set down:

1. Pupils who have most recently completed Year 12 in Loreto Grammar School, Omagh.
2. Pupils from other schools where admission to an **Extra Place** at Loreto Grammar School, Omagh has been agreed by the Department of Education\*

\*Parents should note how the Department of Education will, in response to a school's request, increase the school's enrolment number in order to allow an extra post 16 pupil to enrol. DE will only increase the school's enrolment number if it is content that each external pupil for whom a place is requested would not be able to pursue their post 16 course choices at a suitable school without undertaking an unreasonable journey (i.e. a journey that by public transport would be over an hour from where the young person lives.) If DE finds that that no other suitable school may provide all of the post 16 courses that the pupil wishes to pursue – then DE will agree a school's request for an extra place.

### What is a school of a type suitable for a pupil?

To determine this DE first considers all schools to be one of four types: denominational, non-denominational, Integrated, Irish-Medium. A school requesting an extra place for a Post 16 pupil will belong to one of these four types and DE will consider any other school or school from this type as suitable for the pupil. DE will also consider as suitable for the pupil any school from the same type as the type of school that the pupil attended in Year 12.



## 4.4 CHARGING AND REMISSIONS POLICY 2021/2022

### **In striving for excellence, within budgetary constraints, Loreto Grammar School Omagh will charge for the following:**

1. Board and lodging on residential visits.
2. Contributions towards the cost of participation in educational and sporting activities or visits.
3. Costs associated with the provision of individual tuition on a musical instrument whether inside or outside school hours unless it is provided as part of the syllabus for an approved public examination or to meet the requirements of Article 11(1) (b) of the Order.
4. Costs re Examinations
  - i. The cost of entering a student for a non-approved public examination and for preparing the student for that examination outside school hours.
  - ii. The cost of entering a student to re-sit an approved public examination where no further preparation has been provided by the school.
  - iii. The cost of entering a student for public examinations at Post 16 for a second or subsequent sitting.
  - iv. Fees for late entry and late withdrawal from Public Examinations after the closing dates.
  - v. Fees for late amendments to examination entries requested by the student.
  - vi. Entry fees which have been paid by the school and where the student has failed to turn up.
  - vii. Certification charges if students wish to obtain a certificate for AS results following a Re-sit.
  - viii. Costs for re-scrutiny of examination results if such a re-scrutiny is requested by the parents.
5. The cost, in cash or in kind, of ingredients, consumables or materials needed for practical subjects (such as Home Economics, Technology & Design and Art & Design) where necessary.
6. The cost of printing credits over and above the allocation designated to the pupils at the beginning of a school year.
7. Optional extra activities which take place wholly or mainly outside school hours and are additional to the education provided by the school for the purposes of preparing students for an approved public examination or for the purposes of meeting the statutory requirements imposed by Article 11(i)(a) and (b) of the 1989 Order. Participation in any such activities is to be on the basis of parental choice and a willingness to meet such charges as are made.
8. A voluntary subscription of £70.00 per student per annum is requested with concessions for families - £70 for 1 child, £120 for 2 children and £150 for 3 or more children.
9. Damage/loss to school property resulting from improper behaviour on the part of the students.

**Please Note:** Requests for refunds should be made to the school in writing and will be given due consideration.





# LORETO

Grammar School, Omagh

*"Do good, and do it well"*

Mary Ward (1585 - 1645)