

# LORETO GS

## Post 16



This is an opportunity to meet your daughter's subject teachers to discuss her progress. We recognise this as a most important stage in her academic life at Loreto. Good communication and strong partnership between parents, teachers and pupils will ensure that appropriate intervention to suit your daughter's needs can be put in place. Take this opportunity to note concerns or advice and in partnership, we will help your daughter achieve her goals. Ms Fahy, Head of Post 16 will be available to discuss general or pastoral concerns.

# ATTENDANCE



"Excellent attendance at school is important to allow a young person to achieve his / her potential" (DENI) There is a strong correlation between attendance rate and performance in examinations. Please note your daughter's % attendance and encourage improvement where necessary. Our school **attendance target is 97%**. Parents are advised to contact the school office before 9am. and inform reason for absence. This ensures records are current, accurate and updated immediately. If your daughter is absent for an extended period, due to unavoidable circumstances, please inform the Head of Year and request that work is collected for her. Allow 3 days' notice.

## EMA

The responsibility of ensuring that records are accurate and up to date lies with the pupil and parent. Where no reason for absence has been offered before 1p.m. on Tuesday after the week in which absence occurred, EMA cannot be confirmed. Students are allowed 5 school days to amend records and will receive backdated payment. The school accepts no responsibility for loss of Educational Maintenance Allowance. Please refer to the terms and conditions issued. If your daughter has **more than 3 consecutive days** of absence due to illness or other exceptional circumstance, a letter of verification from Medical Centre, Hospital or relevant person should be submitted to school office, in order to gain special consideration for EMA.



## ASPIRE HIGHER



Please refer to the data provided on your daughter's targets and performance in **Assessment 1**. Pupils are encouraged to use their Individual Reviews in subject areas, their "Aim, Plan, Achieve" and interviews with Form Teachers in Personal Development to review strengths, identify barriers to progress, set targets and plan effectively for improvement. Teacher feedback is central to support, progress and forward planning for students. All Post 16 pupils are encouraged to engage fully in independent learning, to use timetabled Private Study periods productively and to avail of pupil support via resources or extra classes, to reach their full potential: **"Every Day Counts"**.

### MOCK EXAMS:

**Year 13- 20th January**

**Year 14 - 7th January**

# LAMP



Loreto's Assertive Mentoring Programme provides every pupil with the unique and individual opportunity to work on a one to one basis with a Mentor who wants to join in her journey to truly become the best that she can be, increasing confidence, self-esteem and overall learning and success! The programme has proved beneficial for Post 16 students in terms of **encouraging good organisation, effective planning and a structured approach to work and study**. Pupils can self-refer to Miss Donna Grimes or via Subject / Form Teacher or Head of Year.

# VOLUNTEERING

Year 13 pupils are encouraged to accrue hours of volunteering this year in preparation for their **Personal Statement** and University Application. Year 14 are advised to develop experience **in advance of interviews** in Term 2. Our Post 16 pupils are engaged in a range of volunteering projects, acting in service, demonstrating social responsibility and developing a range of transferable skills which will enhance personal development and future prospects. In addition to our RE Outreach activities, many pupils are involved in **The Saturday Club**, Bag packing with **Air Ambulance** and **Skyzdalimit**, a theatre group which engages pupils with specific learning needs to take lead roles in a drama production. Pupils should consider participating in volunteering projects to enhance personal and skill development, increase awareness of and commitment to social justice and demonstrate an ability and willingness to be of service. In addition, the experience will add to personal statement content and foundation for interview. **"Do good and do it well"**.



# MVA

To get the most out of volunteering, pupils have actively participated in the Millennium Volunteer initiative and have received formal recognition for their endeavours commitment, skills and experience. As part of the programme, certificates endorsed by the organisation with which a pupil volunteers and by the Department of Education are presented. The Gold award for 200 hours is signed by the Minister of Education and presented at a special regional awards' ceremony. Along with the invaluable support and training the organisation provides, pupils get accreditation which enhances CV, job and UCAS applications and interviews. Applying through school gives pupils the opportunity to claim for school and community based activities. There are **3 levels of awards: 35, 100, 200 hours**.

# ULINK



A large number of Post 16 pupils have registered as **ulink leaders** to mentor students who require support in a particular subject area. This is mutually beneficial for leaders and learners. Leaders can accrue millennium volunteer hours and the experience will support personal statements. Senior pupils may still register.

Well done to our Literacy and Numeracy Prefects who are engaging in Peer Mentoring and projects to support learning.

## WORK EXPERIENCE

Year 13 pupils are entitled to **3 days of work experience** during this academic year. Pupils are encouraged to arrange a work placement, earn practical experience and gain an insight into the world of work. This will not only inform their choices for future pathway but will greatly enhance their UCAS Personal Statement and application to Further Education/ Employment.

## PERSONAL STATEMENT

The Personal Statement is a key component of the University Application through UCAS and requires evidence of work experience and volunteering. The application process is completed in **Term 1, Year 14**.

## UCAS

**15th January 2020**

Is the entry deadline for the majority of undergraduate courses.



## EXAMINATIONS

### Repeat Modules: Important Information

**AVAILABILITY:** All AS and A2 units will be available in SUMMER ONLY.

**RE-SITTING UNITS:** Students may re-sit an individual unit ONCE only. This applies to all AS and A2 units.

**REPEAT STUDENTS: RE-TAKING A QUALIFICATION (FRESH START):** A qualification may be taken

more than once. However, if units have been attempted twice then candidates must re-enter all units for that subject.

### Summer Examinations 2020

**ENTRY PROCESS:** During January 2020 all Post 16 students are being entered for modules which they will sit in the Summer 2020 Examination Series.

**ENTRY FOR REPEAT MODULES:** Any Year 14/15 student who wishes to repeat modules, will be given an entry form at the beginning of Term 2, to complete and return with the required payment before the end of January 2020.

# MOS

## Microsoft Office Specialist Accreditation

MOS is a comprehensive, performance-based Certification Programme to validate desktop computer skills using Microsoft Office 2010. MOS is recognised globally, as the number 1 credential to validate knowledge and skills, relating to the Microsoft Office systems. Different modules can be completed in Word, PowerPoint, Excel, etc. Microsoft Certification will increase a pupil's productivity, improve her job readiness and increase her employability capacity. This year, in Loreto, all pupils in Year 13 will be aiming to successfully complete their MOS Word and PowerPoint certification.

**21** Year 13 pupils have been accredited in MOS in **PowerPoint** and **14 in Word** this academic year, to date. Well done!

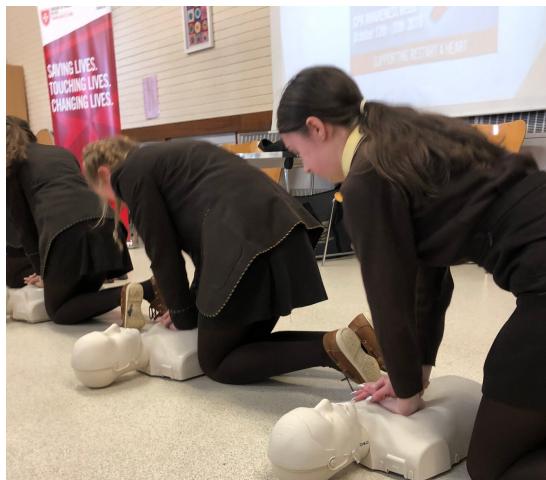


## FIRST AID

**60 Post 16 pupils** have completed the accredited First Aid course which was delivered by **Dr Kevin Moore** over three weeks. This was a fantastic opportunity to help our students develop the skills and confidence to help in an emergency.

### Nursing Interview Guidance

Dr Kevin Moore will provide a Nursing Interview Guidance session on Wednesday 11th December, 3:30-5pm in the school canteen. See Ms Fahy to sign up.



## THINK PINK

On Friday 18th October, Year 14 students raised **£700 for Cancer Focus**. Our Year 14 pupils organised a non-uniform day, a coffee morning for Year 14 and staff, a raffle, a Think Pink Photo Booth and a Think Pink Challenge for Key Stage Three students. A fun and worthwhile day!



# LORETO CAMPS CAMBODIA



7 Loreto pupils participated in an expedition to Cambodia during July 2019. Pupils raised money which financed aid-projects in community, wildlife and environment, What a team of great ambassadors!

Well done to all the pupils, we are very proud of you. Thank you for sharing your experiences with all of our school pupils at their various year group assemblies.



## FRIENDSHIP IS BIGGER THAN BORDERS



Loreto pupils participated in The Friendship is Bigger than Borders Initiative. On Thursday 28th November, Loreto pupils demonstrated a symbolic handshake across the border between the Republic of Ireland and Northern Ireland, showing mutual understanding and friendship. Claire Bowes, former Loreto pupil who lost her sight in the Omagh bomb meets current Loreto pupil Lara and Scoil Mhuire, Cork pupil Aoibhinn.

## POST 16 ASSEMBLY



A wide range of guest speakers have attended Year 13 and Year 14 assembly this year. Some of the topics covered; New Driver Safety, Domestic Violence, Adam's Gift Training, Disability awareness, Motivation and finding success from within.

On Tuesday 1st October, Post 16 pupils welcomed online safety trainer and motivational speaker Wayne Denner to the school. Wayne delivered a highly engaging session on how Post 16 pupils can use the internet to maximise their employability in later years,



